



## KS3 Curriculum Map

### Independent Living

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 7	<p><b>Personal Identity &amp; Transition</b></p> <p>To develop student identity as a student and to improve study skills and to develop student's personal responsibility for their own progress.</p>	<p><b>Healthy Lifestyles</b></p> <p>To develop resilience and learn strategies to manage negative influences on lifestyles choices.</p>	<p><b>Using technology</b></p> <p>Create awareness of the influence of technology and promote safe use</p>	<p><b>Choices and decisions</b></p> <p>To equip students with decision making skills</p>	<p><b>Dealing with problems in Daily life</b></p> <p>To develop problem solving skills in managing daily challenges</p>	<p><b>Healthy Lifestyles</b></p> <p>To expand students' concept of a healthy diet and a healthy lifestyle.</p>
YEAR 8	<p><b>Keeping Safe</b></p> <p>To understand the risk within the context of personal safety, especially road safety.</p>	<p><b>Rights &amp; responsibilities</b></p> <p>To consider rights and responsibilities in the community, including in careers and life choices.</p>	<p><b>Healthy Lifestyles</b></p> <p>To promote students' concept of a healthy diet and a healthy lifestyle.</p>	<p><b>Developing Self</b></p> <p>Identify areas of strength and areas to improve</p>	<p><b>Managing my money</b></p> <p>Learn about ways to make and manage money</p>	<p><b>Environmental Awareness</b></p> <p>Create awareness of environmental issues and promote positive change</p>
YEAR 9	<p><b>Keeping Safe</b></p> <p>To learn how to identify, manage and avoid the potential risks associated with being part of a gang.</p>	<p><b>Healthy Lifestyles</b></p> <p>To promote students' concept of a healthy diet and a healthy lifestyle.</p>	<p><b>Choices and decisions</b></p> <p>To equip students with decision making skills</p>	<p><b>Rights &amp; responsibilities</b></p> <p>To consider rights and responsibilities in the community, including in careers and life choices.</p>	<p><b>Keeping Safe</b></p> <p>To understand the risk within the context of personal safety, especially road safety.</p>	<p><b>Myself within the community</b></p> <p>To empower students with the necessary tools to access their community</p>



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