



Curriculum Map

Careers and experiencing work KS5

YEAR GROUP	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	Community Collaboration
12	<p>Self – development: Consider and know how to plan for the future: To be enterprising in life and work; to set realistic yet ambitious career and life goals which are matched to personal values, interests, strengths and skills.</p> <p>Gatsby Bench Mark 5: To hypothesize how to show respect whilst on a journey</p> <p>Gatsby Bench Mark 1/2/3: To organise an array of apprenticeships and or further education opportunities</p>	<p>Self – development: Consider and know how to plan for the future: To set realistic yet ambitious career and life goals which are matched to personal values, interests, strengths and skills.</p>	<p>Career exploration: Recognise individual career possibilities in a global economy.</p> <p>Gatsby Bench Mark 8: To plan for independent careers advice</p> <p>Gatsby Bench Mark 2/3/5/6: To appraise what's involved in work experience and careers</p> <p>Gatsby Bench Mark 1/2/3: To critique an array of apprenticeships and further education opportunities</p>	<p>Career exploration: Evidence strengths and skills when applying and interviewing for future roles and opportunities.</p>	<p>Considering apprenticeship: Evaluate the 'next step' options available, such as further training or apprenticeships, and gap year opportunities.</p> <p>Gatsby Bench Mark 6: To select a suitable work experience</p> <p>Gatsby Bench Mark 1/2/3: To select from an array of apprenticeships and or further education opportunities</p>	<p>Considering apprenticeship: Evaluate the 'next step' options available, such as higher education, and gap year opportunities.</p>	<p>My Time, Bromley</p> <p>The National Careers Service</p> <p>SE/Kent Colleges</p> <p>Local employers</p>
13	<p>Careers management: Roles, rights & responsibilities in education and employment: Know</p>	<p>Careers management: Roles, rights & responsibilities in education and employment; the</p>	<p>Preparing for the workplace: Evaluate, plan, choose and justify financial choices: To know how to plan</p>	<p>Preparing for the workplace: Evaluate, plan, choose and justify financial choices: To evaluate savings</p>	<p>Being at work: Implement and maintain appropriate media literacy & digital resilience: To understand and</p>	<p>Being at work: Bullying and harassment in the workplace in all its forms and ways to seek or provide</p>	<p>My Time, Bromley</p> <p>The National Careers Service</p> <p>SE/Kent Colleges</p> <p>Local employers</p>



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	<p>rights and responsibilities as students in casual, part-time jobs, including in the 'gig economy'.</p> <p>Gatsby Bench Mark 5: To summarise how to show respect whilst on a journey</p> <p>Gatsby Bench Mark 1/2/3:</p> <p>To recommend an array of apprenticeships and further education opportunities</p>	<p>importance of professional conduct and how it can be demonstrated in different workplaces including following health and safety protocols.</p>	<p>expenditure and budget for changes in circumstances (e.g. when moving out or going to university); to understand and manage salary deductions including taxation, national insurance and pensions.</p> <p>Gatsby Bench Mark 8: To consider independent careers advice</p> <p>Gatsby Bench Mark 2/3/5/6:</p> <p>To compare what's involved in work experience and careers</p> <p>Gatsby Bench Mark 1/2/3:</p> <p>To relate an array of apprenticeships and further education opportunities</p>	<p>options; to exercise consumer rights, including resolving disputes and accessing appropriate support.</p>	<p>appreciate the importance of workplace confidentiality and security including cyber-security and data protection.</p> <p>Gatsby Bench Mark 6: To self – evaluate a suitable work experience</p> <p>Gatsby Bench Mark 1/2/3:</p> <p>To relate an array of apprenticeships and further education opportunities</p>	<p>support to resolve the situation; the role of trade unions and professional organisations; when and how to constructively challenge workplace behaviours.</p>	
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