

# ASDAN History CURRICULUM MAP 2021/2022



CLASS	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KS4/5	<p style="text-align: center;"><b>Local History</b></p> <p>Understanding the physical and human characteristics of real places. Knowing where places and landscapes are located, the patterns and distributions they create (census and population)</p> <p><b><u>Cross Curricular Links:</u></b> Numeracy, map skills, Extended writing. It and Art</p>	<p style="text-align: center;"><b>British History – Our island stories, Britain, the Empire, and the world</b></p> <p>The development of Church, state and society in Britain 1066-1509. Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Understand historical concepts. Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims</p> <p><b><u>Cross Curricular Links:</u></b> Chronology, extended writing, IT, Art, Citizenship</p>	<p style="text-align: center;"><b>History from below</b></p> <p>Human geography relating to: population and urbanisation; industrialisation and the movement of people. Develop understanding of how people were disenfranchised and minority groups were not given a voice until fairly recent times. Explore ways in which people challenged the legislation and rules placed upon them by ruling parties, leading to the formation of trade unions, the NHS and more.</p> <p><b><u>Cross Curricular Links:</u></b> Numeracy, map skills, Extended writing.</p>	<p style="text-align: center;"><b>European History</b></p> <p>Know and understand the history of the continent as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Europe has influenced and been influenced by the wider world. Understand historical concepts. Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims.</p> <p><b><u>Cross Curricular Links:</u></b> Chronology, extended writing, IT, Art, Citizenship</p>	<p style="text-align: center;"><b>History in the world</b></p> <p>Develop contextual knowledge of the location of globally significant places, how history has been shaped by other nations. Question why it is not as well documented in Western schools and literature.</p> <p><b><u>Cross Curricular Links:</u></b> Numeracy, map skills, Extended writing. IT</p>	<p style="text-align: center;"><b>Review of all progress/ Personal Statement</b></p> <p>Review and update all modules based on feedback, marking and peer assessment.</p> <p>Complete all evidence booklets outlying teamwork, use of IT, coping with problems, use of English and math. Complete personal statement outlying what went well, would could be improved and skills for the future.</p> <p><b><u>Cross Curricular Links:</u></b> Chronology, extended writing, IT, PSHE</p>

*\*Individual tasks subject to change on pupils choice*