



Baston House School  
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Headteacher: Mr Adam De Vecchi B.Ed (Hons), M.Ed, SENCo

06 September 2021

### ***Headteacher's Report to Parents Academic Year 2021-2022***

Dear Parents,

This report is an overview of the last academic year and an opportunity to share with you a reflection upon the school's development.

It was, unfortunately, a very different and unexpected academic year. We had many events and celebrations cancelled due to COVID-19 and the lives of so many of our school community were deeply affected. Trips were cancelled and/or postponed, visits did not happen and life seemed to have been put on hold for a few months.

The staff worked tirelessly to support each pupil through remote learning and parental feedback was very positive! We have reached out and kept in contact with all families on some level and continued to support them from afar.

Our teachers compiled months of pupils' work to gather evidence for their grades as exams were cancelled once again. The results achieved by our pupils were by far a major success and a recognition of our pupils' and staff hard work! Well done all!

We have learned through the past year that high level of communication is appreciated by all our stakeholders and we aim to continue to keep communicating with you efficiently and in a timely fashion. Messages are sent regularly on Class Dojo and our website is updated frequently. Please visit our website for our latest news and updates from school.

We developed our Sensory Garden which has been welcomed by all pupils and when it is fully grown will provide a great space for our pupils to relax and learn!

The decking has provided much needed hard surface for break and lunch times and we will aim to provide more shaded areas around school. We have also developed the Horticulture department further with the creation of a green house and an allotment which will see us grow our own produce this academic year!



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The Cottages have been transformed into a vocational space and Painting and Decorating courses will be delivered this academic year. It is a brand-new course and we hope it will continue to prepare our pupils not only academically but also in their life skills.

Our successful relationship with Temple Academy Performing Arts – TAPA continues to flourish and they have also resumed their lessons.

Please see below some key dates for this academic year.

Tuesday 14 <sup>th</sup> September	Parent Workshop (virtual)
Friday 24 <sup>th</sup> September	MacMillan Coffee Morning
Thursday 14 <sup>th</sup> October	Parents Evening
Wednesday 20 <sup>th</sup> October to Friday 29 <sup>th</sup> October	Half term
Monday 22 <sup>nd</sup> November to Friday 26 <sup>th</sup> November	Mock Week 1
Friday 17 <sup>th</sup> December	End of Autumn Term
Tuesday 4 <sup>th</sup> January	INSET DAY
Tuesday 11 <sup>th</sup> January	Coffee Morning and Parent Workshop
Thursday 3 <sup>rd</sup> February	Parents Evening
Monday 14 <sup>th</sup> February to Friday 18 <sup>th</sup> February	Half term
Monday 28 <sup>th</sup> February to Friday 4 <sup>th</sup> March	Options Taster week
Thursday 10 <sup>th</sup> March	Careers Fair
Monday 14 <sup>th</sup> March to Friday 18 <sup>th</sup> March	Mock Week 2
Thursday 24 <sup>th</sup> March	Options Evening
Thursday 31 <sup>st</sup> March	Baston's Got Talent
Monday 4 <sup>th</sup> April to Monday 18 <sup>th</sup> April	Easter Break
Tuesday 26 <sup>th</sup> April	Parent Workshop
Monday 2 <sup>nd</sup> May	Bank Holiday
Monday 9 <sup>th</sup> May to Friday 24 <sup>th</sup> June	Exams season
Monday 30 <sup>th</sup> May to Friday 3 <sup>rd</sup> June	Half term
Wednesday 6 <sup>th</sup> July	Sports Day
Monday 11 <sup>th</sup> July to Friday 22 <sup>nd</sup> July	Transition weeks
Friday 15 <sup>th</sup> July	Summer BBQ
Friday 22 <sup>nd</sup> July	End of year



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As mentioned previously, the summer 2021 saw a large number of exam entries in a variety of subjects and levels. The success of our results can be seen in the table below.

GCSE/ Function Skills Subject Name	Grade	Number of students
Media Studies	2	1
Media Studies	3	2
Media Studies	5	1
Mathematics: Foundation Tier	3	3
Mathematics: Foundation Tier	4	5
Mathematics: Foundation Tier	5	1
Combined Science: Foundation Tier	3:2	1
Combined Science: Foundation Tier	3:3	3
Combined Science: Foundation Tier	4:3	1
Combined Science: Foundation Tier	5:5	1
PE	4	1
PE	5	1
PE	6	2
English Language	2	1
English Language	3	2
English Language	4	4
English Language	5	4
English Language	8	1
English Literature	6	1
Business Studies	4	1
Business Studies	5	2
Functional Skills English Level 1	F	1
Functional Skills English Level 1	P	2
Functional Skills Maths Level 1	F	3
Functional Skills Maths Level 1	P	2



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Entry Level Certificate Subject Name	Grade	Number of students
Mathematics	3	3
Science	1	3

Entry Pathways Subject Name	Option Name	Grade	Number of students
Independent Living Working towards goals Using technology in home and community Environmental awareness	Entry Pathway: Entry 2 Award	EL2	2
Independent Living Using technology in home and community	Entry Pathway: Entry 2 Award	EL2	6
Independent Living Environmental awareness	Entry Pathway: Entry 2 Award	EL2	2
Independent Living Developing self	Entry Pathway: Entry 2 Award	EL2	5
Myself in the community	Entry Pathway: Entry 3 Award	EL3	6
Healthy living	Entry Pathway: Entry 3 Award	EL3	7
Individual rights and responsibilities	Entry Pathway: Entry 3 Award	EL3	6
Ensemble Music performance	Entry Pathway: Entry 3	EL3	1
Solo Music Performance	Entry Pathway: Entry 3	EL3	4
Composing Music	Entry Pathway: Entry 3	EL3	3
Appraising Music	Entry Pathway: Entry 3	EL3	3



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BTEC Subject Name	Grade	Number of students
BTEC Level 1 / 2 First award Art and Design	Level 2 Merit	1
BTEC Level 3 certificate Art and Design	Pass	1
BTEC Level 1 Introductory ICT	Pass	1
BTEC Level 1 Introductory ICT	Distinction	2
BTEC Level 1 / 2 First award in ICT	Level 2 Merit	3
BTEC Level 1 / 2 First award in ICT	Level 2 Pass 1	1
Home Cooking Skills BTEC Level 1	Pass	5
Home Cooking Skills BTEC Level 2	Pass	7

16 pupils left school at the end of the academic year. Some went onto Further Education, some chose the Apprenticeship route and some even went directly into Employment which is a great achievement, we are very proud of all of them.

Although work experience was quite limited this past academic year due to COVID-19, we continue to plan for it in the next academic year. We will continue to offer places for work experience here at Baston House School and I would like to take this opportunity to thank all businesses that offered placements for their generosity and collaboration thus far. Could you offer one of our students a week or two? There is not a lot of paper work and our Careers lead will help you every step of the way.

We continue to work closely with our Independent Careers Advisor Mr Sterling who provides each student from Year 9 and above independent and reliable advice and guidance. These older pupils also have formal interviews to establish a range of potential pathways to match their needs and ambitions.

The school continues to invest in its staff to ensure they have the knowledge and the skills to provide your children with the quality of education they deserve. Staff attend specialist training (although this was mostly virtual) and regularly meet their respective examination board. In addition to specialist training in academic matters, our staff also benefit from regular in-house training with our Clinical Team on all matters Autism. Six staff members will attend teacher training in the academic year 2021-2022. The Teaching Assistant training which is delivered in school by Brunel University will also continue this academic year. I am confident the quality of teaching is good and the curriculum is improving in range and quality.



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All staff receive comprehensive training all year round. Some training is related to their subjects and skills in supporting learning. The staff receive extensive training in keeping children safe such as Safeguarding and Child Protection three times a year, all staff are required to read Keeping Children Safe in Education – Part 1, as well as training yearly on the use of physical intervention. These training programmes enable staff to “read” a child’s behaviour, account for causes and seek to support all in the most efficient, non-judgemental way, professional way.

The use of physical intervention is low at this school compared to a school of the same cohort.

We encourage all our pupils to strive for full attendance as this will give them the best opportunity to do well academically and when they are ready to contribute to society. We know how crucial attendance and engagement is upon achievement and the incentives and rewards for good attendance have and will continue to be in place. These have had a positive impact on the pupils throughout all the years in school.

A high number of pupils have improved their attendance since the implementation of these incentives, unfortunately, COVID-19 got in the way of these plans.

The student leader roles continue to be a part of the life of our pupils and they have become more and more responsible and confident in their roles. The school council continues to have a strong presence in school and will resume their meetings shortly in the Autumn term. They have had a great input in decisions about school life and their views, opinions and suggestions are most welcome!

Breakfast club continues to be a success and we have identified an improvement in pupils’ engagement and participation in lessons since its implementation. I look forward to share another successful year with all of you!

Please do not hesitate to contact the school should you require any further information or clarification in any aspect of this letter.

Kind regards,

Adam De Vecchi  
Headteacher



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