

S U M M E R 2 0 2 2

NEWSLETTER

BASTON
House School



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MESSAGE FROM THE HEADTEACHER

This year started quite slow and with reminiscents of COVID back in the Autumn term but it ended with loads of visits in and out of school, Summer BBQ with the highest attendance ever and our Leavers' Assembly! It feels back to normal again!

There is a feeling of job done at this time of the year when we look at our leavers ready for new endeavours but then new beginnings and new challenges arise when new pupils arrive. It is a mixture of sadness and excitement!

We also have staff who leave us this term and they are the Teachers Mr Pierpoint, Mrs Okenla, Ms Mota and Mr Pinto. The therapists Mr Joseph, Ms Palmer and Mrs Chaffelson. We also say goodbye to our lovely FLO, Ms Wright, and our Maintenance Technician, Mr Djemal! All of you will be deeply missed!

We welcome our new Teacher, Ms Killgren.

Biggest congrats to Mrs Lee who will be one of two Deputy Headteachers in September and Mrs Parish who is our new FLO. We will continue to advertise and appoint for the positions available and more will be communicated in the Autumn term.

I could go on and on about all the amazing things that happened this year but there wouldn't be space enough in this letter. We even went to Disney! I will let you have a look at the articles written by our incredible staff team and see it for yourselves!

Thank you for your ongoing support and the positive relationships we have with our parents! They are invaluable when it comes to best support your children. I hope you have a wonderful Summer and get to enjoy some well deserved rest and family time!

LEADING PARENT PARTNERSHIP AWARD

BASTON
House School



I am very proud to announce that after an extensive exercise with an independent establishment, Baston House School has been awarded the Leading Parent Partnership Award.

This award is given to schools that can demonstrate high standards of communication with all stakeholders, but in particular with parents.

We are very proud to have achieved this award and aim to continue to improve even further.

This month's long exercise was led by our Inclusion team but especially Miss Wright, our Family Liaison Officer. She had the support of a few parents who dedicated some of their time to answer questions and liaise with the award themselves. Thank you to those amazing parents and to Miss Wright for your support and dedication! You are all wonderful!



- Mr De Vecchi
Headteacher

APPLEGATE'S SCIENCE MUSEUM ADVENTURE



Applegate students have been studying the topic of Electricity in Science and went on an exciting school trip to the Science Museum in London! Whilst at the Science Museum, students explored 'The Wonder Lab', which was full of interactive activities to explore and enjoy! Students enjoyed activities and experiments including making cloud rings, testing gravity, lights and reflection, electrical circuits, testing friction, magnetic slime and much more!



We used a range of transport on our trip including using a bus, train, tube and walking too.

For some of our students it was their first ever experience using some forms of public transport. We were very proud of how well they did and everyone really enjoyed the journey!



Students demonstrated fantastic road safety skills, were safe on and around public transport and walked an impressive 18,000 steps in total!

We had a brilliant time and can't wait for many more adventures!

- Miss Jenner
Applegate Teacher

DUKE OF EDINBURGH – INDUCTION WEEKEND

BASTON
House School



Weekend of 13th May 2022, two of our young people from Baston House attended a training weekend with British Exploring Society in Cannock Chase (Staffordshire), as their first introduction to a longer expedition they are undertaking in the summer to the Scottish Cairngorms.

The students who attended agreed that it was a brilliant weekend. They both learnt new skills and had the opportunity to meet with the other young people. Both boys loved the location for the training introduction weekend, although they did find it very tiring.

They are really looking forward to Hartz Summer 1 Expedition including all the activities discussed during the weekend.

William said - 'It was the best weekend of my life'. He also said 'he wasn't expecting the other young people to be so accepting of him and so nice'.

Johnny-Lee said - 'It was really good and very tiring' and also said 'meeting new young people and making friends was a lot easier than he thought or expected'. He also said 'I learnt how to cook pasta'

They both agreed that they were very nervous and excited when they arrived, but both were very pleased with their individual successes. Well done both of you! The feedback from Kate Stuart, a member of the British Exploring team is heart-warming to read: "It was a brilliant weekend. The young people from OFG are wonderful – really special to see some of them blossom over the weekend."

- Mr Drew
Duke of Edinburgh Teacher

CLINICAL TEAM HIGHLIGHTS



Sensory Equipment

Wilberforce Class completed some Sensory Circuits in the Large Therapy Room. Sensory Circuits provide a sequence of activities done repeatedly to provide students with the right type of sensory input to calm and organise them for the day ahead ready for learning to occur. A big thank you to Polly (Alfie's mum) for donating some fantastic sensory equipment to Baston House School.

Café Trip

As part of their Social Communications in the Community Group, Willow students went to Hayes Café for lunch. Students enjoyed independently ordering and paying for their food. Hayes Café are an important part of our community and welcome lots of students from Baston House for lunch visits. Willow students enjoyed the friendly and welcoming atmosphere and are keen to head back for some more delicious food soon!

Mental Health Week

The Mental Health Awareness Week theme this year was loneliness. The clinical and pastoral team had an array of activities available for students to get involved with and battle feelings of loneliness!

Some of the activities during Mental Health Awareness week included: word searches, a stool set up with a worry box, board games, a girls group focusing on the topic of loneliness and the types of strategies we can use to make ourselves feel better and a gaming group.

We encouraged all students to take part and work together. It was great to see so many of our students playing different games together which they seemed to have enjoyed!

FOOD TECH JUBILEE CELEBRATIONS



In Food Technology students of all ages celebrated the upcoming jubilee event by making mini jubilee cakes.

- Mrs Stack
Food Technology Teacher



TFL VISIT FOR PRIMARY



On Wednesday 25th May, the Primary students had a visitor from TFL who came to speak to them about safety on public transport. The children thoroughly enjoyed it and they were able to ask questions and listen carefully to the information. One thing we learned: "stand on the right, hold on tight."



- Miss Woodhead
Rhodes Class Teacher

RHODES CLASS SCIENCE LESSONS



This half term, Rhodes class have been using the Science Lab for their science lessons. Our topic has been electricity and the students have been amazing at experimenting with circuits. We have used the resources in the science lab and the children have been building their knowledge of the circuit symbols, adding to a simple circuit, as well as experimenting whether a material is a conductor or an insulator. It has been great to see the participation in the lessons and the children loved being in a science lab.

- Miss Woodhead
Rhodes Class Teacher



TRAVEL TRAINING SUPERSTARS



This term students accessing our Travel Training/Out in the Community programme have been developing their skills and awareness when travelling on public transport and enjoying being out in the local community.

All travel trainers have or are developing awareness of being 'out in the community' along with skills and confidence to use various local services eg: small shops, café's, supermarkets, banks and building societies, understanding of supermarket self-checkouts, finding their own items from a planned shopping list, understanding of the different isles in the supermarket.

What the students say:



"I felt very proud of myself when Mrs Sweeting gave me the opportunity to do an independent walk to the local shops near my school. I did brilliant!! I feel I have improved on my confidence and also feel I could go out to my local shops from my home."
"I'm really enjoying my Travel training and bus journeys" - Charlie – Darwin class

"Thank you for all the support I have been given with building my confidence and knowledge to travel to different destinations. This has given me very good life skills for my future and helped me understand the world before I go out there" - Levi – Darwin class



"I enjoy my travel training" – My favourite memories are- Eating out and socialising with peers, paying for shopping in the supermarkets, train travelling to London Capital Radio and visiting Leicester Square and Trafalgar Square- Clement – Darwin class

- Mrs Sweeting
Travel Training and Out in the Community

CAREERS AND WORK EXPERIENCE



Summer term has begun with many Career/Work Experiences awaiting our students. Some students have worked on a placement with a family member and some in the community.

As usual 'Magic of Foresters' has given our students the experience of working on the land and helping with tree planting. We also have been to 'Foal Farm' which has been a delightful experience for the students involved, working with the small animals like rabbits and turkeys.

Events have included, ASK Apprenticeships, DWP (Department of Work & Pensions) and Rah Rah Communication workshop. The speakers held informative discussions with students year 9 and above on interview skills, what to expect and how to apply.

We have been extremely busy with our educational visits, work experience and a residential abroad. The students have relished these experiences and gained an insight to the wider world.

- Mrs Martineaux

Careers and Work Experience Co-Ordinator

EXAM CELEBRATIONS

Huge congratulations to the two students who passed their Functional Skills Mathematics exams in March. You both worked hard to get your results and it has paid off.

Students in years 11 and up have been working very hard revising and working through their exams in order to achieve the grades they desire. You have all done amazingly well and persevered through this challenging time. Good luck with the results days in August (18th and 25th August).

- Miss Connolly

Assistant Headteacher and Exams Officer

LIFE SKILLS IN THE BASTON STUDIO FLAT



KS5 students have been working hard to understand every day domestic chores such as washing and ironing. Students have been learning how to use a washing machine correctly. Learning which clothing you can put in the machine together, along with the correct washing temperature and programme.

We have been learning how much laundry detergent is needed and looked at all the different wash cycles that the machine can do.

Domestic chores will play a big part in our students' lives when they are ready to live independently. Laundry is an essential life skill to ensure they have clean clothing and clean bedding.

We have followed a wash cycle from putting the laundry in the washing machine to hanging it up to dry and then ironing items that are creased.

Students have practised using the iron correctly and safely and understanding the dangers of the hot iron. Demonstrations have happened in order for students to learn and understand the correct way to iron. They also had a go themselves. Items have included school science overalls (thank you to the Science Department), pillow cases and bedding. We are now working on shirts and T-shirts and learning how to fold the items correctly. Shirts and bedding can be tricky garments but our Baston superstars are doing amazing.

However, I'm not sure they have gone home and offered their services to help out or show off their new skills! 😊

We have also practiced making the bed by putting on pillow cases, the duvet cover and dressing the bed. Going forward, we will be looking at garment labels, not to overload a machine, washing bright colours separately for the first few times, and items that are dry clean only.



- Mrs Sweeting

Travel Training and Out in the Community

DUKE OF EDINBURGH – SCOTLAND TRIP

BASTON
House School



Through OFG, Duke of Edinburgh Lead Darren Evans asked Baston House School to nominate some young people that could be offered a place to embark on a 'Wilds of Scotland Expedition' through the British Explorers Society in December 2021. Mr Drew the lead for Duke of Edinburgh Award Scheme approached the students in KS4/5 of which 5 young people requested to be nominated.



Young Explorers aged 14-17 began their expedition, travelling from across the UK to the Scottish Highlands where they spent 12 days camping in the outdoors. Mentored and supported by expert leaders, expedition medics, scientists and adventure professionals, they explored the natural world around them and learnt through adventure, science and media projects.



When the students arrived they spent the day getting accustomed to basecamp life and began training that would provide them with the skills to thrive in the wilderness environment. This included learning to work as a team in their Fires (groups), learning how to put up their tents, pack their rucksacks, how to cook outside on stoves, how to navigate through their surroundings, and about health and hygiene whilst on expedition.

The students were in Scotland for 12 days in total, overcoming challenges together to empower and equip them with courage, skills, resilience and determination to make the most of their futures. Whilst out in the hills, the groups of students were carrying out science experiments and media projects which involved learning about the wildlife they encountered.

A big thank you to all of those involved who made this happen, and to Mr Drew and Mr Gunn who accompanied the Baston House students to Scotland.

- Mr Drew
Duke of Edinburgh Teacher

TRAVELLING STARTS MEETING THE STARS



A group of travel training students had a fantastic opportunity to use their train travel skills for a journey to London, the most cosmopolitan city in the UK.

The students exciting journey began at Hayes station where we boarded the train to London Charing Cross, looking at all the landmarks, famous buildings and understanding of the route we were taking.

We began looking at the safest place to stand on the platform, looked at the train information screen to see how many stations we need to pass before we reached our stop.



We arrived at London Charing Cross where we found the station exit and continued on foot to our final destination. We practised road safety, using the correct places to cross and keeping safe on the busy London streets.

Our planned journey took us to Leicester Square where we reached the Global Media building ready to commence our grand tour of all the radio stations housed within the building. Students had a conversation with the police which were stationed outside and were informed that the song rapper 'Professor Green' had just left the building.

Once we were met by our tour guides Jack and Roysten, we entered the building completing our security checks and students were given special passes ready for the tour and to meet the stars.



Students had a wonderful opportunity to personally meet and talk with the famous radio DJs-

Will Manning from Capital Radio

Pandora Christie from Heart Radio

The lovely Kate Garraway broadcasting at Smooth Radio

These DJs/ Broadcasters were all currently live on air when we arrived and during our Media tour we were lucky enough to have conversations and photographs with each of them.

- Mrs Sweeting

Travel Training and Out in the Community

THE ROYAL OBSERVATORY



Primary went on a trip to The Royal Observatory in Greenwich. We got to spend time in the Planetarium looking at all the amazing planets in our solar system. We then enjoyed the view, spent time in the park and observing the sites like the Cutty Sark. It was a fantastic trip which everyone enjoyed. We definitely got our steps in!



- Miss Woodhead
Rhodes Class Teacher



SNAKES ALIVE INTERACTIVE EXPERIENCE



On Tuesday 28th of June, Baston House School had a visit from Snakes Alive. This visit was possible due to the Jack Petchey initiative awarded to me.

On the day, Snakes Alive provided an interactive experience for our students where they were able to learn about the different reptiles they care for, including snakes, lizards and a tortoise! Following the talk students were offered the opportunity to handle the animals which they seemed to thoroughly enjoy! Even the staff got involved too!



The day was a great opportunity for our students to familiarise themselves with animals, they may not ordinarily be exposed to. The staff from Snakes Alive were impressed with our students knowledge and bravery around the animals.



We hope to have more opportunities like this in the future!

- **Miss Wright**
Family Liaison Officer

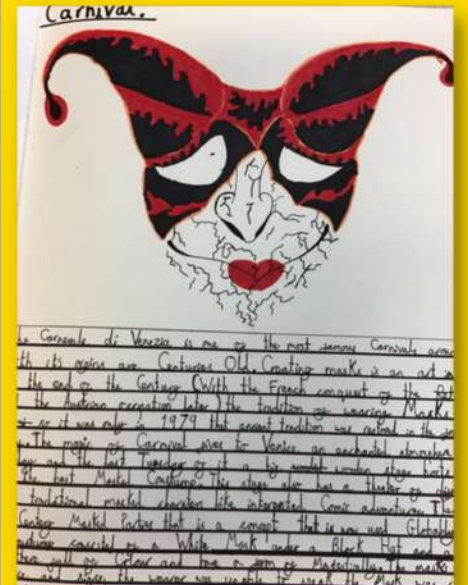
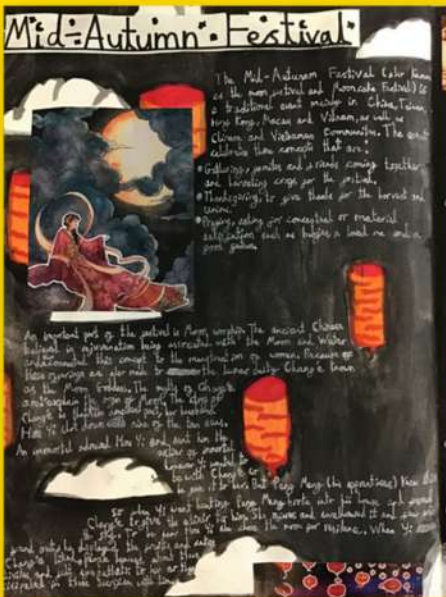
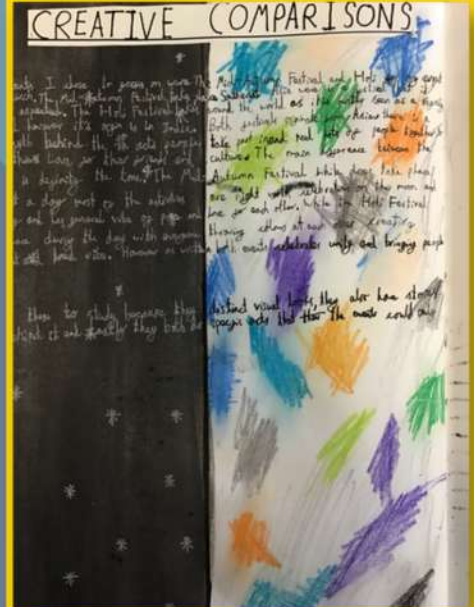


EXCELLENT ART WORK



Lincoln has been working hard on his BTEC qualification and created some beautiful artists/topic research pages.

Lincoln has decorated his pages to reflect the topic he is studying and his written research is excellent, he writes eloquently and passionately about his ideas , excellent work!



- Mrs Mitchell
Art Teacher

HOW QUICK ARE YOUR REACTIONS?



We are very proud to introduce the new addition to the playground area at Baston House School, The RotoGen Hex Reactions Station.



The aim of the game is to try and touch as many of them as you can to turn them off and score points.



Here are some of our students enjoying a friendly competition!



- Mrs Lee
Assistant Headteacher



INTERNATIONAL FOOD DAY



On 7th July we had a celebration of all different cultures that make Baston House School! Staff brought in home-made foods that represented their countries.

Students (and staff!) had the opportunity to try different foods from around the world including Poland, Jamaica, Kurdistan, Bangladesh, United Kingdom, Ireland, England, Brazil, Albania, Japan, China, Mexico and Denmark. It was wonderful to see the students interact with the generous staff who made the dishes and ask questions about the ingredients, how to pronounce them and sample the dishes.

The atmosphere was wonderful and the students were so polite and considerate throughout the event.

- Mrs Stack

Food Tech Teacher

LONDON RIVER CRUISE



In an attempt to extend mathematics into the real world we took the KS4 students on an UBER by Thames Clipper boat – up the river Thames. We started in Greenwich and headed west where we disembarked at the London Eye. The aim of the trip was for students to:

- Understand that travelling on the Thames river boat is considered public transport
- Get an opportunity to interact and communicate outside of the classroom
- Given the chance to have some fun (hopefully) while they learn.

Prior to the visit, students were able to look up the journey, route, and where we were going to eat lunch. Students considered timings, e.g. Timetables, Train departure and arrival times, how long it was until the next boat, length of journey, depth of river, capacity of boat, cost of food and the budget they needed for the day. Most students enjoyed the experience, some being on a boat for the first time.



- Mrs Neufville-Bennett

Stats and Creative Lead

MATHS TRIP TO SOUTHEND PIER



The Maths department extended learning and applying maths in the real world to combine KS3 and KS4 students to make a visit to the longest Pier in UK; Southend.



Students used the internet to find the fastest transportation route to Southend on Sea. Public v Private transport.

They were able to calculate the speed of the Southend Pier Train using the formula, our way of introducing students to kinematics.



- Mrs Neufville-Bennett

Stats and Creative Lead

BASTON'S SUMMER BBQ



Friday 15th July 2022, we hosted our yearly Summer BBQ and End of Year Assembly and what an amazing day it was! The turnout for the assembly was incredible, in fact so many people came we had to move it outside! Awards were given out and we all celebrated our students' achievements, hard work and success over this academic year.



Congratulations to our Jack Petchey winners: Ari and Lily! Can't wait to see what you decide to spend your each £300 reward!



After an energetic end of year assembly, we all enjoyed some delicious BBQ to a variety of fantastic performances by our students.

A truly unforgettable moment when our Baston Usherettes came around with Ice cream for all!



Overall, it was a truly enjoyable day! The atmosphere was joyous and after almost two years of COVID, it was heart-warming to have our Baston House School community all together again!

- Miss Spence
SENCo



SPORTS DAY 2022



This year saw the return of Baston House's Sports Day at Norman Park. Unlike last year, we had a beautiful summer day and it was enjoyed by all. Students took part in a range of Athletics events throughout the course of the day, competing with one another for medals.



It was great to see all students trying all events and having staff and parents cheering them on.



A big thank you to all parents that came along and helped make the day special and well done to all students for trying their best in all events!



- Mr Southwell
PE Teacher

ASDAN GARDENING SHORT COURSE

BASTON
House School



It's been a really busy Summer term and the students have worked very well indeed.

The overgrown area by the Cottage was cleared of debris and dug over by Levi, Finlay and Kaled to get rid of weeds, and the soil sieved to remove as many stones as possible, to provide a luxurious growing medium for the carrot and spring onion seeds that were sown. It was very windy when this was carried out, so we do have a few seedlings in random places...

Lydia, from the Therapy Team, kindly brought in some tomato, courgette, pumpkin and aubergine plants and they are now doing well, so we're on for a bumper crop later in the year. Levi worked alone and cleared another area by the cottage and he really got stuck in – well done Levi!



The fully repaired Sensory Garden octagonal feature has been installed securely and four of the segments filled with topsoil, where wild flower seeds were sown and small plants planted. The other four sections have been filled with the stones that were removed from the allotment area and covered with sharp sand, ready for the students to lay mortar, into which the pebbles previously painted by pupils will be embedded.

Students have also been busy using silicone moulds, sand and cement, to produce N, E, S and W letters, which will also be embedded, to make the feature into a sort of compass. Members of the Therapy Team and several pupils have planted a cordyline in the centre of the feature, which really sets it off.



Gardening students have also removed a small tree that was growing too close to the fence and Finlay and Levi used a considerable amount of brute force in the process! The raised planters in the car park are also looking great, thanks to the students' care and attention and the sunflowers are also doing well.

So, a fantastic team effort and the school is looking much more colourful! Levi is leaving us soon but has enjoyed the ASDAN Gardening course so much, he is off to college soon to study Horticulture!

- Mr Allen
Teacher

ATTENDANCE MATTERS

As we reach the end of another term, the Inclusion Team would like to congratulate the 35 pupils who have achieved above average attendance (95% or above) this Summer Term.

Well done all of you!

We would also like to say a big

THANK YOU

to the parents and carers of all our pupils who continue to work collaboratively with us to ensure their children are in school and ready to learn every single day. We were due to have our Attendance Reward Trip to Laser Quest on 18th July but due to the extreme weather this had to be cancelled. This trip will be arranged to take place in the next academic year - apologies for the inconvenience!

The Inclusion team would also like to share with everyone the class with the highest attendance for Summer Term 2022
which is...

Wilberforce CLASS with 96.6%

Well done to all the students in Wilberforce!

Who will it be next term?

- Miss Wright

Family Liaison Officer





BIRDMAN VISIT



on 12th July, Baston House School had a visit from Alan Ames, AKA 'The Birdman'. This visit, along with the one from 'Snakes Alive' was part of the Jack Petchey Award!



Alan brought into school the three birds he cares for which included a Barn Owl named Sparky, a Hawk named Cyril and an Eagle called Alaska!



The visit was extremely interactive as both students and staff got an opportunity to hold the birds and watch them fly across the hall! The visits gave all the students and staff opportunities to familiarise themselves with animals they may not ordinarily get a chance to see and interact with.

The day was fantastic and one we hope the students will remember for a long time!



- Miss Wright
Family Liaison Officer

CEDAR POP-UP CAFE



Cedar Class did a fantastic job organising and running their very own pop-up café which they named Cedar Tree Café. Students diligently designed and planned their menu, sourced ingredients, cooked meals, prepared plates, waited tables and managed money. Well done Cedar!

- Miss Bones
Occupational Therapist



BIKE RIDING AT NORMAN PARK



Sam and Henry had a great afternoon out at Norman park at the end of May. They had learnt how to ride a bike, how to use the bell, brakes and gears since the Easter holidays until May half term. They both rode around the whole park and were very well behaved.

Fabulous work Sam and Henry!

- Miss Bones
Occupational Therapist





DT AT BASTON – KS3

Pewter Casting



The students have been developing their knowledge and experience in the workshop working with various metals namely Aluminium and Pewter. They learnt how to create templates and moulds to manufacture a Pewter Keyring with an Aluminium presentation box. They have used a range of equipment and processes and produced these lovely products.

Clocks using Geometric shapes as inspiration



The students have been working really hard designing and manufacturing clocks using various materials such as MDF and Acrylic. They based their designs on Geometric shapes that overlap using knowledge from Mathematics.

They have used numerous hand tools, portable equipment and machinery as well as Computer Aided Design and Manufacture in their creations and the results are stunning!

- Mrs Sawkins

Design and Technology Teacher



DT AT BASTON – KS3



Keyrings

The students used hand tools to shape MDF and a portable drill to create a hole for the keyring. Moving on to using a Computer Aided Design program (CAD) to create a design, which was then manufactured using a laser cutter.



Creative Coasters

The students used CAD/CAM to design and manufacture a box that would hold 4 coasters. They chose a theme and used the Decoupage process on MDF to create the coasters. The box was then spray painted. The results speak for themselves.



- Mrs Sawkins

Design and Technology Teacher



DT AT BASTON – KS3

Flat Pack Mobile Phone Holder



The students used CAD/CAM to design and manufacture a mobile phone holder from MDF. They then tested and developed to create cut outs and added engravings, as well as holes for the charger.



Picture Frames with CAD/CAM decorations

The students used CAD/CAM to design the decorations for a picture frame, which had been manufactured using wood joints, hand tools and a variety of other equipment.



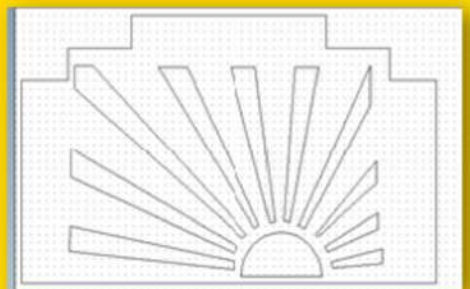
- Mrs Sawkins

Design and Technology Teacher

DT AT BASTON – NCFE LEVEL 1 CREATIVE CRAFT



The students researched Art Deco to design and create a product. They have used a mixture of hand tools and machines, along with aspects of CAD/CAM for some parts.



- Mrs Sawkins
Design and Technology Teacher



This term in Science, our Year 11 students sat the GCSE exams and we would like to wish them all the best with their results.

We asked students what they would like to learn in Science so this could feed into the future planning of the subject. Below is some of the feedback received.

When Asked for a word to describe science, this is what the students replied.



In my lessons I would like to do more (0 point)

[More Details](#)

 Laptop work	0
 Practical activities	9
 Research activities	1
 Outdoor learning	5

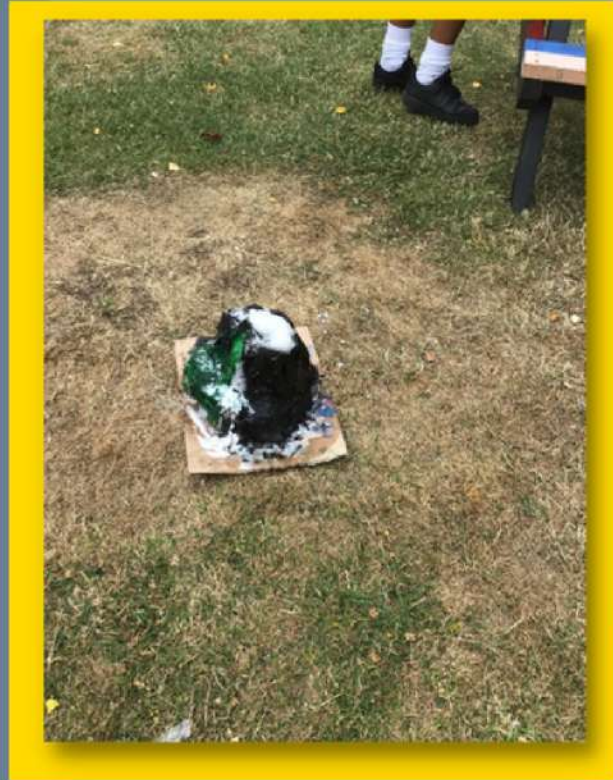


When asked what they would change about science, this is what the students replied.



Thank you to all those students who took the time to complete the survey.

- Mr Dunster
Science Lead



Students spent some of their lessons learning about volcanoes and used their knowledge of Chemistry to create an eruption. Well done everyone!



- Mr Dunster
Science Lead

As I write this, I am thoroughly enjoying the cool air conditioning of the Food Tech room during the intense heatwave of mid-July, whilst Mrs Stack gets to know a group of new and very quiet students. I'm reminded that every student is new at some point, and the time they spend at Baston House is finite. It is what they do and discover between that first and last day that can shape their future. We have a huge responsibility.

This year has seen the return of external examinations for many of our students, be it Functional Skills or GCSE in English. Very few students enjoy exams and for our students they can be a source of huge anxiety as they approach. I have been mightily impressed by the attitude and resilience of our students as the year reached the 'pointy end'. My thanks to everyone who helped students with this, particularly Ms Shaw, Ms Zoha and Ms Famotibe.

Lower down the school, students have been working hard on a wide range of topics within the curriculum, and this not only broadens their English toolkit but also prepares them for the GCSE, Functional Skills or Entry Level accreditation to come. We never stop learning in this vital subject and nor should we. The function of Literacy is to understand and be understood. We don't have to look far in the headlines to see what happens when communication breaks down.

May I please once again ask that you support your children in reading whenever possible? Read together, show an interest, join the local library - reading muscles need looking after, along with plenty of practise and stimulation.

Of course, it isn't just students who were once new to Baston House. I'm coming to the end of my seventh year! This summer we say a fond farewell and thank you to Mr Pierpoint and Ms Okenla - they have each worked very hard to allow students to learn and explore in English this year. I wish them well in their future endeavours. As is often the case, new members of the department arrive and I am thrilled to welcome Ms Killgren to the team. She brings a wealth of experience and a warm and contagious enthusiasm. She is already an asset to the school and the students she has worked with since her arrival. Welcome!

We also welcome Ms Woodhead in an important role as she is stepping up to the delivery of English to most students in KS3. I have been fortunate to experience her lessons and she is rather splendid. I have also enjoyed visiting the English lessons of Mr Moloney and Ms Jenner this year and I can readily see how students in lower school are in very capable and expert hands. They really are great English teachers!

My final thanks are to you at home. Your continued support and hard work can and does make our job so much easier. I feel confident that September will see us move from strength to strength, and I look forward to working with you to this end.

Since I started writing this those shy newcomers at the start of the Food Tech lesson are now bursting with confidence as they make their own pizzas! THAT's the magic of Baston House.

And so the academic year comes to a close. All the best to you for the summer hols. Stay safe and I'll see you in September.

- Mr Hebden
English Lead

DISNEYLAND PARIS

We are pleased to inform you that Baston House school finally got to Disneyland Paris!

Despite the life changes over the last two years, we managed to experience our very first foreign trip, booked to happen in 2019! The 11 students did so many interesting things, like travelling by Eurostar to another country and understanding how near to the UK France really is.

We spent three days in France, with 11 students and 5 staff. All had a memorable trip and experienced the many wonders of Disneyland Paris.

This was an amazing trip and all the staff worked very hard to create a safe and unique experience for our students.



- Mrs Martineaux
Careers and Work Experience



The 25th of April was the start of our dedicated Maths week at Baston House School. We are pleased to say that this was a successful and enjoyable week. Students participated in games and competitions held throughout the week. For the first time we run a puzzle shop during lunch time. It was a great opportunity for the students to be the shopkeeper.

Thursday, 28th of April we had a full day of Maths activities provided by Problem Solving Company. Students had a wonderful time and every year group was inspired, challenged and excited by the activities. There was such a variety of maths involved. We were delighted to watch students enjoying solving different puzzles and we even had students who stayed beyond their allocated session, to complete as many activities or games. Well done to all the students who participated on these activities. We were mesmerised by one of the students in year 11 who solved the Rubik's Cube in 1 minute and 10 seconds.

We would like to say a big thank you to our KS4/5 students who have completed their exams/tests.



- Mrs Zylyftari
Maths Lead



School Uniform

When we return in September, it will be the expectation for students to wear school uniform. It has always been a belief at Baston House School that uniforms:

- Give pupils a sense of belonging
- Help pupils share a common identity regardless of finance, background, culture or religion
 - Remove pressure to buy designer label clothes and shoes that not all can afford
 - Signal the day has started and helps sharpen the brain for learning
 - It makes a busy morning routine easier
- Remove the monitoring of appropriate vs inappropriate clothing daily in school.

Whilst we will endeavour to have as many of our pupils as possible wearing school uniform, we also are nothing but flexible and understanding. Some of our pupils may present sensory difficulties and certain fabrics and clothing can be a trigger.

If that is the case, then we suggest that parents encourage their children to wear clothes which resemble the school's uniform.

School's uniform is:

Post 16 – If students decide not to wear school uniform then smart casual clothes to be worn

Secondary - Black, Grey or Charcoal Trousers or shorts, Tracksuit Bottoms or skirt. White School Polo shirt, Navy School Jumper, Blazer (optional), White Shirt (optional), School Tie (optional)

Primary - Black, Grey or Charcoal Trousers or shorts, Tracksuit Bottoms or skirt. Yellow School polo shirt, Royal Blue School Jumper, blue and white gingham summer dresses (optional)

Footwear - Suitable school footwear, if trainers are worn in school these should be black

PE Kit - T-Shirt, Shorts, Tracksuit Bottoms, Suitable footwear (no colour stipulation)

To purchase any of the Baston House School uniform you can either visit the stockists in Bromley or OZ Schoolwear in Petts Wood. Please see the details for both locations. You may want to call the shops beforehand to check stock as blazers are made to measure:

www.bromleyschoolwear.co.uk

Bromley Schoolwear

51 High Street

Bromley

BR1 1LE

0208 460 0032

info@bromleyschoolwear.co.uk

Branch Manager: Don

www.ozschoolwear.co.uk

Oz Schoolwear

6 Chatsworth Parade

Petts Wood

BR5 1DF

01689 824 767

info@ozschoolwear.co.uk

Branch Manager: Jon

Important Dates

Monday 15th to Friday 19th August - Summer Club for Primary and KS3

Monday 22nd to Friday 26th August - Summer club for KS4 and KS5

Monday 5th September - Autumn Term 1 Commences

Tuesday 13th September - Parent Workshop: ARMs and EHCP

Friday 30th September - Macmillan Coffee Morning

Tuesday 4th October - Parent Workshop: Safeguarding

Thursday 13th October - Parents Evening

Wednesday 19th October to Friday 28th October - Half term

Monday 31st October - Autumn Term 2 Commences

Tuesday 8th November - Coffee Morning

Monday 28th November to Friday 2nd December - Mock Exam Week

Thursday 15th December - Christmas Production

Wednesday 21st December to Tuesday 3rd January - Christmas Break

Wednesday 4th January - Spring Term 1 Commences

Tuesday 10th January - Coffee Morning and Parent Workshop

Thursday 2nd February - Parents Evening

Monday 13th February to Friday 17th February - Half Term

Monday 20th February - Spring Term 2 Commences

Thursday 2nd March - World Book Day

Thursday 9th March - Careers Fair

Monday 20th March to Friday 24th March - Mock Exam Week

Thursday 23rd March - Options Evening KS4 & KS5

Friday 31st March - Baston's Got Talent

Monday 3rd April to Monday 17th April - Easter Break

Tuesday 18th April - Summer Term 1 Commences

Tuesday 25th April - Coffee Morning

Monday 1st May - Exam Season Starts

Monday 29th May to Friday 2nd June - Half Term

Monday 5th June - Summer Term 2 Commences

Friday 23rd June - Exam Season Ends

Wednesday 5th July - Sports Day

Monday 10th July - Transition Weeks Begin

Friday 14th July - Summer BBQ

Wednesday 19th July - Leavers Assembly

Friday 21st July - End of Academic Year