

Baston House School Curriculum Information for Parents



Term: Spring 1

Year: 10

Maths	Teacher Eliverta Zylyftari	Key Vocabulary
<p>Entry Level Unit: The calendar and time. This term students will learn how to read digital and analogue clocks and learn how to convert between 12 and 24-hour times. They will also learn about days, weeks and months of the year.</p> <p>Unit: Measure Students will learn through practical activities about methods used to measure length, weight and capacity using standard and non-standard units. They will begin to convert units of length, weight and capacity and learn how to read scales of measurement. They will also learn to compare temperature including temperature with negative values.</p> <p>Functional Skills Level 1 This term function skills level 1 students will be learning how to calculate range and mean of a set of quantities. They will learn to use equally likely outcomes to find the probabilities of simple events and express them as fractions. They will use simple formulae expressed in words for one-step or two-step operations</p>		<p>Entry Level Analog and digital clock. Days of the week, months of the year and seasons.</p> <p>Functional Skills Range, mean, data, Probability, events, outcomes, formulae.</p>
English	Teacher: various	Key Vocabulary
<p>This term we will be looking at non-fiction texts. Students will develop their ability to find information quickly and accurately, using inference and deduction to gain further understanding. They will use these skills to plan and write their own non-fiction texts. Not only are these skills relevant to all English accreditation pathways (Entry Level, Functional Skills, GCSE), but they are also vital to thriving in the world beyond school.</p>		<p>Fact, fiction, opinion, inference, connotation, audience, purpose, address, formal, informal, tone</p>
Science	Teacher: Nick George	Key Vocabulary
<p>This term in science students will be looking a disease and transmission. Identifying the main ways disease can spread. What different forms of pathogen are. The difference between a bacterial and viral disease. How diseases are treated and prevented.</p>		<p>Communicable disease, non-communicable disease, pathogen, virus, bacteria, protist, vaccination, antibiotic, antibiotic resistance</p>
PSHE/RSE	Teacher: Dashne Rasoul	Key Vocabulary
<p>This term students will be learning about:</p> <ul style="list-style-type: none"> relationship values and the role of pleasure in relationships 		<p>Honesty, respect, shared outlook, misconception, online, media, sexual</p>

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<ul style="list-style-type: none"> • about assumptions, misconceptions and social norms about sex, gender and relationships • about the opportunities and risks of forming and conducting relationships online • how to manage the impact of the media and pornography on sexual attitudes, expectations and behaviours 		attitudes, coercion, abuse, communication
Independent living	Teacher: Ebenezer Mensah	Key Vocabulary
Technology – this term, students will focus on identifying the impact of modern technology and promoting safe use, especially, online safety. Students will identify the impact of modern technology on education and how they can use technology to improve their learning/personal development.		Technology, modern, influence, impact, online-safety, personal development
BTEC Art and Design	Teacher	Key Vocabulary
This term students are looking at artists and their creative process. Discuss how they use materials, techniques, and processes within their work. Students will be responding to the chosen artists by creating test pieces in the style of the artists. Students are to discuss formal elements when annotating work. Theme Landmark Sculptures.		Landmarks Sculpture Materials Techniques Processes Formal elements
BTEC Home Cooking Skills	Teacher: Helen Stack	Key Vocabulary
This term students will be covering cooking methods. The students will be learning about food labelling, seasonality, organic & free-range food, time management, planning, economising and costing. They will also be making cooked breakfast, waffles, fishcakes, chicken nuggets, croque monsieur, chocolate mousse, lasagne/ quiche, roast dinner, pancakes, marble cake and chocolate brownies.		Nutritional analysis Traffic light symbols Time management Poaching Binding Best before Use by Seasonality Organic Free range Coating Budgeting Grilling Bain-Marie Bake blind Coagulate Roux Steam Layer Batter

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NCFE Design and Technology	Teacher: Mrs Sawkins	Key Vocabulary
<p>Level 1: Year 1</p> <p>This term students will be learning how to further develop their ideas and decide of a final idea ready to manufacture.</p> <p>They will learn about how to use a variety of mediums such as sketching and model making.</p> <p>They will learn how gaining feedback from others at various stages can be useful and support them to further develop their ideas</p> <p>They will have the opportunity to experimented with various timber finishes and Develop their CAD (Computer Aided Design) and CAM (Computer Aided Manufacture) skills.</p> <p>They will learn how to respond to feedback and advice and how it supports them to improve their work.</p>		<p>Level 1: Year 1</p> <p>Research, Art Deco, Storage, crop, copy, paste, layout, photos, iPad, scalpel, cutting mat, safety rule, 2d, 3d, shapes, key facts, develop, models, feedback, final idea, manufacturing techniques and processes, Art Deco features, health and safety, annotations, respond, improve, CAD/CAM, feedback, peer.</p>
GCSE Media	Teacher	Key Vocabulary
<p>This term students are continuing to explore different set text and text types, further developing their understanding and critical analysis of the Media. We will be exploring key concepts such as Audience, Representation and Media Language.</p>		<p>Media language, audience, narrative, image, connotation, denotation, direct mode of address, representation, masculinity, femininity, gender, layout</p>
GCSE PE	Mamun Miah	Key Vocabulary
<p>This term, students will learn about-</p> <ul style="list-style-type: none"> • The structure and function of the muscular-skeletal system. • The structure of the skeletal • Functions of the skeletal system • Types of movement at different joints • The structure of the muscular system • Names of major muscles • Types of muscles • Links of major muscles to types of movement at different joints • Links of major muscles to types of muscle contractions • Muscle fibre types • Characteristics and their function within a variety of sports and aerobic and anaerobic exercise. 		<p>ball and socket, hinge and pivot joints (synovial joints); major bones including radius, ulna, humerus, femur, tibia, fibula. Flat bones such as scapula, cranium and ribs for protection. flexion, extension, adduction, abduction, circumduction, rotation. smooth, cardiac, skeletal, involuntary, and voluntary. biceps,</p>

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		triceps, deltoid, pectorals, latissimus dorsi, gluteals, quadriceps, hamstrings, gastrocnemius. concentric, eccentric and isometric contractions.
Music Trinity Rock and Pop	Teacher: Karen Oldman	Key Vocabulary
<p>Trinity Rock & Pop offer exams for bass, drums, guitar, keyboards and vocals from Initial to Grade 8.</p> <p>This is a performance-based exam which is recorded in school and outsourced to Trinity College London for digital assessment.</p> <p>On their chosen instrument/s, students are required to:</p> <p>Perform with general continuity and a sense of pulse.</p> <p>Perform with a developing feeling of individual interpretation.</p> <p>Give a performance that is essentially accurate with general fluency and attention to musical and notational details.</p> <p>Demonstrate an overall sense of performance with basic confidence and some capacity for audience engagement.</p> <p>Demonstrate a generally reliable technique.</p> <p>Perform with an adequate basic sound with some evidence of tonal control and projection.</p> <p>Record all three pieces back-to-back with no long gaps for digital examination entry.</p>		<p>Score, Notation, Assessment Criteria, Rhythm, Crotchet, Minim, Quaver, Semibreve, Semiquaver, Stave, Bar, Tablature, Fretboard, Notation, Source, Assess, Technical focus, Arrangement, Accompaniment, Phrasing, Articulation, Tempo, Dynamics, Accents, Fluency, Synchronisation, Technical control, Communication, Style, Syncopation, <i>piano</i>, <i>forte</i>, <i>mezzo</i>, <i>pianissimo</i>, <i>crescendo</i>, <i>decrescendo</i></p>
GCSE History	Teacher: Viera Abou-Auda	Key Vocabulary
<p>This term students continue to study the Conflict and Tension in Asia, 1950-1975. In this module, students will examine events in Asia stemming from conflicting ideologies and diverse interests. Key themes include the impact of nationalist movements on conflict and the role of Asian wars as proxies for the Cold War. Students will analyse the factors leading to conflicts and the challenges in achieving peaceful resolutions. The module also explores the roles of influential leaders and</p>		<p>Iron Curtain, Communism, Capitalism, Cold War, Sphere of Influence, Marshal Plan, Truman Doctrine, Containment, Foreign Policy, Chinese Nationalist Party, Chinese Communist</p>

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<p>organizations, assessing their contributions to fostering or hindering international relations.</p> <p>This module consists of three parts:</p> <p>Part 1: Conflict in Korea</p> <p>Part 2: Escalation of conflict in Vietnam</p> <p>Part 3: The ending of conflict in Vietnam</p>		<p>Party, Shanghai, Long March, Nationalism, United Nations, Demilitarised, Propaganda, Cult of Personality, Juche, Self-sufficiency, 38th Parallel, Boycott, Resolution 84, Containment, Inchon, Amphibious, Yalu River, Peoples Volunteers, Guerrilla, B-29, Mig-15, Stalemate, Prisoners of War, Panmunjom, Negotiation, Armistice, Formosa (Taiwan), Memorial, Army Corps of Engineers</p>
<p>Duke of Edinburgh Bronze Award</p>	<p>Teacher Colin Drew</p>	<p>Key Vocabulary</p>
<p>Duke of Edinburgh Bronze</p> <p>The DofE is many things to many people, supporting generations to successfully navigate adult life.</p> <p>14–24-year-olds can do a DofE programme at one of three progressive levels which, when successfully completed, leads to a Bronze, Silver or Gold Duke of Edinburgh’s Award.</p> <p>There are four sections to complete at bronze and silver level and five at gold. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity.</p> <p>Any young person can do their DofE – regardless of ability, gender, background or location. Achieving an Award isn’t a competition or about being first. It is all about setting personal challenges and pushing personal boundaries.</p> <p>Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications. Top</p>		

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employers recognise the work-ready skills Award holders bring to their business.

In Spring term for all levels

With weather in mind, we normally work on our social and communication skills.

We are currently working on the skills element of the bronze award by doing St John's Youth Award First Aid Certificate for Bronze and for silver/gold a refresher for renewing award.

We go offsite for Expedition Training (improve fitness) – cycling, kayaking, road safety, navigation, woodland walks, exploring unknown local areas including footpaths and understanding and observations of the wider community landmarks, highway code, countryside code and respect of the wider community and each other.

KS4 will commence a programme of swimming each week to secure a certificate of achievement in life saving in the water.