

# Baston House School Curriculum Information for Parents



Term: Spring 1

Year: 14

Maths	Teacher Zianbash Kadir Abdullah	Key Vocabulary
<p><b>Functional Skills Level 2</b> This term function skills level 1 students will be learning the median and mode of a set of quantities and estimate a mean for a grouped frequency from district data. Students also learn how evaluate expressions and make substitutions. They will learn to use formula and to find the volume of 3-D shapes.</p> <p><b>GCSE First Year</b> This term students will learn to understand bearings, how to measure it, to read bearing and calculate with scale drawing and by using angle rules. Students will also learn to recognise and label parts of a circle, calculate length of an arc, calculate the area of a sector, calculate area and volume of cylinder, cone and sphere.</p> <p><b>GCSE second year:</b> This term GCSE students will learn to understand direct and inverse proportion and solve ratio problems. They will use angle rules to solve geometric problems and they will solve problems involving vectors. Students will also learn to find the rule of linear and quadratic sequences and solve simultaneous equations.</p>		<p><b>FSL2</b> Median, mode Frequency, Expressions substitution</p> <p>Bearing, scale drawing Sector Volume sphere</p> <p><b>GCSE</b> Direct and inverse proportion, ratio, interior and exterior angles, vectors, linear and quadratic sequences.</p>
English	Teacher	Key Vocabulary
<p>This term we will be looking at non-fiction texts. Students will develop their ability to find information quickly and accurately, using inference and deduction to gain further understanding. They will use these skills to plan and write their own non-fiction texts. Not only are these skills relevant to all English accreditation pathways (Entry Level, Functional Skills, GCSE), but they are also vital to thriving in the world beyond school.</p>		<p>Fact, fiction, opinion, inference, connotation, audience, purpose, address, formal, informal, tone</p>
PSHE/RSE	Teacher	Key Vocabulary
<p>This term students will be learning about <b>Intimate relationships</b> including: Personal values, including in relation to contraception and sexual health</p> <ul style="list-style-type: none"> <li>• Fertility</li> <li>• Pregnancy</li> </ul>		<p>Boundaries, Relationship, Values, Trust, Empathy, Communication, Intimacy, Consent</p>
Independent living	Teacher:	Key Vocabulary

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	Ebenezer Mensah	
Managing Money – This term, the focus will be on managing own money. Students will develop awareness in the following areas: Income and expenditure; national insurance and taxes; debit and credit cards; borrowing – loans/mortgages; savings and investments; needs vs wants.		Income, expenditure, savings, investments, interest, manage, credit score, insurance
BTEC Art and Design	Teacher	Key Vocabulary
This term inspired by previous research students will be producing their response to the theme Zoomorphic. Develop a range of visual research to include primary and secondary source imagery. You must find organic and natural shapes and forms that both inspire and excite you.		Organic Zoomorphic Sea life Plants Animal forms. Formal elements
NCFE Design and Technology	Teacher: Mrs Sawkins	Key Vocabulary
<b>Level 2: Year 1</b> This term students will be further developing their Memphis inspired design ideas and choosing a final design ready for manufacture.  They will learn how to further develop their ideas and models and how gaining feedback from others as part of this process is beneficial to them. They will learn how to create a production plan to support the manufacture of their product and why it is so important to ensure it is clear and precise for the user. They will also have learnt how to respond to feedback and how it can help them improve current and previous work.  Students to have begun manufacturing their product.		<b>Level 2: Year 1</b> Memphis, stool, side table, crop, copy, paste, layout, photos, iPad, shapes, products, manufacturing, sketches, modelling, test, fit, paint, feedback, patterns, colours, improve, review, peers, single or dual purpose, annotate, health and safety, processes, techniques, record of make, production plan, predict, feedback
GCSE PE	Mamun Miah	Key Vocabulary
GCSE PE Coursework PFP (Personal Fitness Plan) Students to complete their GCSE Coursework on their fitness plan. Students to complete their fitness session, record data and give feedback on their results. Coursework needs to submitted 2 <sup>nd</sup> February 2024		<b>specific, measurable, agreed, realistic and time Information processing model including: input, decision making, output and feedback</b> , knowledge of results and knowledge of performance verbal, visual, manual, mechanical, cognitive, associative, autonomous

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		imagery/visualisation/mental rehearsal. intrinsic and extrinsic technique, consistency, accuracy, efficiency, effectiveness, confidence, control and aesthetics basic/complex, open/closed and self/externally paced whole/part, fixed/varied practice
Music Trinity Rock and Pop	Teacher: Karen Oldman	Key Vocabulary
<p>Trinity Rock &amp; Pop offer exams for bass, drums, guitar, keyboards and vocals from Initial to Grade 8. This is a performance-based exam which is recorded in school and outsourced to Trinity College London for digital assessment.</p> <p>On their chosen instrument/s, students are required to:</p> <p>Perform with general continuity and a sense of pulse.</p> <p>Perform with a developing feeling of individual interpretation.</p> <p>Give a performance that is essentially accurate with general fluency and attention to musical and notational details.</p> <p>Demonstrate an overall sense of performance with basic confidence and some capacity for audience engagement.</p> <p>Demonstrate a generally reliable technique.</p> <p>Perform with an adequate basic sound with some evidence of tonal control and projection.</p> <p>Record all three pieces back-to-back with no long gaps for digital examination entry.</p>		<p>Score, Notation, Assessment Criteria, Rhythm, Crotchet, Minim, Quaver, Semibreve, Semiquaver, Stave, Bar, Tablature, Fretboard, Notation, Source, Assess, Technical focus, Arrangement, Accompaniment, Phrasing, Articulation, Tempo, Dynamics, Accents, Fluency, Synchronisation, Technical control, Communication, Style, Syncopation, <i>piano</i>, <i>forte</i>, <i>mezzo</i>, <i>pianissimo</i>, <i>crescendo</i>, <i>decrescendo</i></p>
Travel Training	Teacher	Key Vocabulary
<p>Planned destinations and routes. (including timetables and managing public open spaces.) (Practical sessions) <b>05.01.2024</b> London Aquarium: From BHS walk to Five Elms Road bus stop. Get 146 to Bromley South Station. Take Victoria Line</p>		

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<p>on Platform 3 to Victoria Station. Get Upminster Line to Westminster. Walk 10 minutes to aquarium. (Planned by CoPh)</p> <p><b>12.01.2024</b> Tulse Hill: From Baston House School walk 11 minutes to Hayes Library Bus Stop. Take the 119 bus to Bromley South Station. Take the train to Herne Hill 18 minutes. Then walk 20 minutes from Herne Hill to Tulse Hill. (Planned by ZaWa)</p> <p><b>19.01.2024</b> 02 Walk from Baston House School to Hayes Train Station and take the train (10 stops) to Waterloo East. Change to the Jubilee Line Eastbound to North Greenwich and then a 4-minute walk to the 02. (Planned by CoNe and PaNa)</p> <p><b>26.01.2024</b> Greenwich Park Walk from Baston House School to Hayes Train Station and take the train to London Bridge. Change and take the train to Rainham, and get off the train at Maze Hill. Then walk 2 minutes to Greenwich Park. (Planned by CoPh and CoNe)</p> <p><b>02.02.2024</b> London Aquarium: From BHS walk to Five Elms Road bus stop. Get 146 to Bromley South Station. Take Victoria Line on Platform 3 to Victoria Station. Get Upminster Line to Westminster. Walk 10 minutes to aquarium. (Planned by CoPh)</p> <p>09.02.2024 - all students will carry out a planning lesson for Travel training and visits for the next half term.</p>		
GCSE Psychology	Teacher Sammy –Jo Shaw	Key Vocabulary
<p>This term students will be learning what goes into completing an experiment and the processes by which a researcher carries out an experiment to test their hypothesis. Students will learn different types of sampling, the steps that must be followed when conducting an experiment and the different ways data can be collected and concluded.</p>		<p>Outline, describe, identify, give, choose, label, select, state, research, sample, participants, hypothesis, independent variables, dependent variables, extraneous variables, principles, participants, quantitatively, qualitative</p>
Duke of Edinburgh	Teacher	Key Vocabulary
<p>Duke of Edinburgh Bronze/ Silver /Gold The DofE is many things to many people, supporting generations to successfully navigate adult life.</p> <p>14–24-year-olds can do a DofE programme at one of three progressive levels which, when successfully completed,</p>		

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leads to a Bronze, Silver or Gold Duke of Edinburgh's Award.

There are four sections to complete at bronze and silver level and five at gold. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity.

Any young person can do their DofE – regardless of ability, gender, background or location. Achieving an Award isn't a competition or about being first. It is all about setting personal challenges and pushing personal boundaries.

Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications. Top employers recognise the work-ready skills Award holders bring to their business.

In Spring term for all levels

With weather in mind, we normally work on our social and communication skills.

We are currently working on the skills element of the bronze award by doing St John's Youth Award First Aid Certificate for Bronze and for silver/gold a refresher for renewing award.

We go offsite for Expedition Training (improve fitness) – cycling, kayaking, road safety, navigation, woodland walks, exploring unknown local areas including footpaths and understanding and observations of the wider community landmarks, highway code, countryside code and respect of the wider community and each other.

In the Spring Term KS5 students will undertake 2x3 Hour Dry Slope Skiing lessons as planned trips.

All students will continue their individual volunteering programmes and the skills element of the award they are working towards.

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