

Baston House School Curriculum Information for Parents



Term: Spring 1

Year 7

Maths	Teacher Eliverta Zylyftari	Key Vocabulary
<p>This term most of the students will be learning to add and subtract using mental or formal column methods. They will use counters or dienes blocks to understand the concept of exchanging when adding and subtracting numbers.</p> <p>Some students will be learning about sequences and term to term rules. They will also learn how to complete function machines, form algebraic expressions and solve one step or two step equations.</p>		<p>Addition, subtraction, sequence, term to term rule, algebraic expressions, equation.</p>
English	Teacher Sammy-Jo Shaw	Key Vocabulary
<p>This term, students will be looking at the works of Shakespeare and thinking about the type of prose that he used. They will begin to understand different types of prose (blank verse, rhyming verse) and how they are different. They will have a go at writing their own verses, and begin to unpick why different types of writing are used.</p>		<p>Shakespeare, Elizabethan, Globe Theatre, theme, genre, audience, play, blank verse, rhyming verse, prose, iambic pentameter</p>
Science	Teacher	Key Vocabulary
<p>This term, year seven will be studying elements, atoms and compounds, and the structure and function of body systems. They will understand what different elements are and their properties, that atoms make up all matter, that a compound is made up of two or more different atoms, what bonding is. As well as this they will look at the levels of organisation within the human body, and understand body systems such as the digestive and circulatory system.</p>		<p>Element, atom, compound, property, cell, tissue, organ, organ system, organism</p>
PSHE/RSE	Teacher Racheal Zoha	Key Vocabulary
<p>Diversity, prejudice, and bullying</p> <p>Students will learn</p> <ul style="list-style-type: none"> • about identity, rights and responsibilities • about living in a diverse society • how to challenge prejudice, stereotypes and discrimination • the signs and effects of all types of bullying, including online • how to respond to bullying of any kind, including online • how to support others 		
History	Teacher: Viera Abou-Auda	Key Vocabulary
<p>This term students will be studying the Norman England. The students will be learning about the Norman conquest. The lessons will address key historical skills using historical enquiry and evidence: Why was</p>		<p>Archers, cavalry, preparation, housecarls, fyrd,</p>

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<p>England a good place to invade after the fall of the Roman Empire? What were the causes and consequences of Edward the Confessor dying? What were the similarities and differences in the claims of contenders to the throne? What was significant about the Battle of Stamford Bridge and how was William the Conqueror able to win the battle of Hastings? Who was William the Conqueror and how did he establish and maintain his rule in England? What were the causes and consequences of Castle building throughout the British Isles?</p>		<p>spearmen, consolidate, feudal system, bailey, Domesday Book, motte, Christendom, homage, conquer, invasion, monarch, Farming, villages, stable, Law and order, markets, throne, monarch, heir, housecarls, fyrd, knights, archers, seize, invasion, Viking, berserker, reign, authority, Doomsday, survey, audit</p>
<p>Geography</p>	<p>Teacher: Viera Abou-Auda</p>	<p>Key Vocabulary</p>
<p>This term students are learning about Japan. They begin by investigating the use of latitude and longitude when referring to a location and using this knowledge to identify Japan, and other countries' positions around a world map. They then go on to explore the physical geography of earthquakes and the amazing features of Japan including mountains and volcanoes. The children then focus on making comparisons of Japan's culture and schools with their own culture and experiences.</p>		<p>Far East, archipelago, urban, imports, exports, trade, latitude, longitude, the equator, hemisphere, the prime meridian, earthquake, tsunami, crust, mantel, outer core, inner core, tectonic plates, physical features, volcanos, economy,</p>

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		Buddhism, Shinto
Independent living	Teacher: Ebenezer Mensah	Key Vocabulary
Using technology – this term, students will focus on developing awareness of the influence of technology and promote safe use, especially, online safety. Students will identify the positive and negative impacts of technology on our daily lives.		Technology, modern, influence, impact, development, online-safety
Art	Teacher: Mr Sam Chilton-Higgins	Key Vocabulary
This term students will be exploring the theme of 'Landscapes and Colour Theory' through the work of artist Claude Monet and the art movements Impressionism and Fauvism. Skills focused on by students revolve around developing the basics of colour mixing along with colour blending.		Colour, Primary, Secondary, Tertiary, Harmonious, Complementary, Hot, Cold, Tint, Shade, Tone, Hue, Emotion, Gesture, Movement, Perspective, Mood, Transcription
Food Technology: Onyx	Teacher: Helen Stack	Key Vocabulary
This term students will be covering prior learning of health and safety and the Eatwell guide. The students will be learning about bread making, kneading, adapting recipes, cross contamination, how to use a knife safely in the kitchen and how pasta is made. They will also be making fruity muffins, bread-based pizza, scones, burritos and macaroni cheese.		Health Safety Hygiene Carbohydrates Cross contamination Bake Kneading Rolling Shaping Roux Melt Simmer Fry
DT: Topaz	Teacher: Mrs Sawkins	Key Vocabulary
This term the students will be designing and manufacturing a Light up Photo Frame. It is a graphics project with an electronic element. They will learn about pressure switches, accurate use of hand tools and equipment, measuring and marking out materials, analysing a design		Electronic circuit, LED, Light Emitting Diode, card, templates,

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<p>brief, creating designs and using their maths skills when creating templates.</p> <p>Health and safety will also form part of this project especially the use of scalpels.</p>		<p>pressure switch, scalpel, safety rule, design brief, foam board, measuring, marking out, painting, design ideas, chosen design, battery, cell, assemble, masking tape, clear plastic, window, cut lines, fold lines, positive leg, negative leg, thermoplastics, line bender, shaping, heat, health and safety, theme, garden</p>
<p>Outdoor Learning</p>	<p>Teacher: Mr Sam Chilton-Higgins</p>	<p>Key Vocabulary</p>
<p>This term students will be exploring the theme of 'Food & Nutrition' through a series of tasks and activities focused on incorporating natural materials into creating work centred around newfound knowledge.</p>		<p>Healthy eating, nutrients, Natural materials, Menu, Balanced diet, Digestive system, Organs, Predator, Prey</p>
<p>Know-How</p>	<p>Teacher Charlotte Spence</p>	<p>Key Vocabulary</p>
<p>LEANS Program: Autism Identity and Me: This term the students will be working towards developing an understanding of themselves, neurodiversity, and autism.</p>		<p>Neurodiversity, Personality, Identity, interests, senses.</p>
<p>PE</p>	<p>Teacher Jack Southwell</p>	<p>Key Vocabulary</p>
<p>This term in P.E, students will be learning Tag Rugby. Within the lessons they will learn the basic skills and rules of Rugby to use in Tag Rugby game situations.</p>		<p>Passing Running Support play Decision making</p>
<p>Music</p>	<p>Teacher: Karen Oldman</p>	<p>Key Vocabulary</p>
<p>This term, students will be learning how to: Sing or play short, simple solo pieces.</p>		<p>Score, Notation, Assessment Criteria,</p>

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<p>Appraise the solo performances.</p> <p>Show technical control of the chosen instrument/voice.</p> <p>Show some sense of expression in the performances.</p> <p>Identify the strengths and weaknesses of the solo performances.</p> <p>Identify how to address weaknesses.</p> <p>Show an attempt to improve the solo performance.</p>	<p>Rhythm,</p> <p>Crotchet,</p> <p>Minim,</p> <p>Semibreve,</p> <p>Stave,</p> <p>Differentiation,</p> <p>Research,</p> <p>Notation,</p> <p>Annotate,</p> <p>Bibliography,</p> <p>Source, Assess,</p> <p>Review, Analyse,</p> <p>Critical</p>
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