

Term: Spring 1

Year: 8

Maths	Teacher :Zianbash	Key Vocabulary
	ts will be learning about getting use to algebra,	Algebra,
forming algebraic expre	expression,	
multiple brackets, facto	expand, brackets	
	sequences, to predict and check next term(s)	sequences
to learn Sequences in a		
•	ar and non-linear sequences	
	earning about Multiply and divide by 3, The 3	
times-table. Multiply by		
Divide by 10, 100,100M		
Divide by 1 and itself. M	Iultiply and divide by 6Time table and division	
facts. Multiply and divid		
9 timetable and division		
7time table and divisior	n facts.	
English	Teacher	Key Vocabulary
	be exploring different forms of Travel Writing.	Audience,
They will be reading and	purpose, fact,	
	then inform their own work, leading to writing	fiction, opinion,
	Travel Writing about their own favourite	bias, text,
places.		address,
		persuasion, non-
		fiction
Science	Teacher	Key Vocabulary
	dents will be focusing on energy transfers, and	Kinetic, elastic,
	That energy is neither created or destroyed,	chemical,
-	the different energy stores are, and different tions and mixtures. An emphasis will be placed	thermal, nuclear,
, , ,	planning how to answer a question, analysing	electrostatic,
	filtration,	
and evaluating, Communication, Evidence and sources, Critique claims and justifying opinions.		evaporation,
		filtration,
	Taashari Dashal Zaha	crystalisation
PSHE/RSE	Teacher: Rachel Zoha	Key Vocabulary
	forms, including racism, religious y discrimination, sexism, homophobia,	
biphobia and transphot Students will learn		
how to manage		
 about group-thin 		
 how to develop 		
 about gender id 		
discrimination		
 how to recognis 		
		I



how to recognise discrimination	e and challenge racism and religious	
History	Teacher: Viera Abou-Auda	Key Vocabulary
The lessons will address change and continuity t and consequences of th similarities and differen was significant about th given by Harriet Tubman These skills are address be able to make connect	study the Britain's Transatlantic Slave Trade. s key historical skills: How did slavery show hroughout its history? What were the causes be triangle trade on slavery? What were the ces in the actions of the slave owners? What he work of William Wilberforce, or the help in to the underground railway? ed in each of the lessons and allow students to ctions, draw contrasts, analyse trends and be in structured accounts and written narratives.	Slave, Servant, Biased, Trade, Idealistic, Autobiography, Bow, Stern, Flux, Respiration, Infer, Bidder, Plantation, Shacks, Overseer, Lashed, Resistance, Revolt, Abolition, Profit, Ignorant, Avarice, Runaway, Handy, Underground railroad, Conductor, Safehouse, Station master, Confederate and Union soldiers, Emancipation, Discrimination, Atrocities
Geography	Teacher: Viera Abou-Auda	Key Vocabulary
Viera Abou-Auda This term, students will study Extreme Environments. They'll focus on accurately locating these challenging landscapes and examining population distribution influenced by both human and physical factors. The exploration includes investigating how plant and animal life adapt to harsh climatic conditions. Additionally, students will conduct a case study on a specific extreme environment, exploring its impacts on the surrounding region. The term emphasizes developing crucial geographical skills such as graph reading, data interpretation, creating climate graphs, and conducting case study analyses.		Extreme, Environment, Remote, Hazardous, Adaptation, Hot desert, Ice shelf, Ice sheet, Glaciers, Tropical storm, Social, Economic, Environmental, Altitude, Arid, Desertification, Irrigation, Soil erosion



Independent Living	Teacher:	Key Vocabulary
	Ebenezer Mensah	
Keeping Safe – this tern	Personal safety,	
•	ithin the context of personal safety, especially	electrical/fire
road safety. Students w	ill develop their awareness of electrical and	safety, road
fire safety in the house	and how to help reduce/manage risks.	safety, risk,
Students will develop their road safety skills.		manage,
		awareness
Art	Teacher: Mr Sam Chilton-Higgins	Key Vocabulary
This term students will	Viewpoint,	
Viewpoints' through the	e work of artists Pablo Picasso and Georges	Composition,
Barque within the art m	novement Cubism. Skills focused on by	Geometric,
students revolve around	d developing their understanding and depiction	Representation,
of multiple viewpoints,	combining these to respond to the chaotic	Interpretation,
style of Cubist art.		Abstraction,
		Tradition, Codes,
		Conventions,
		Perspective,
		Colour, Primary,
		Secondary,
		Tertiary,
		Harmonious,
		Complementary,
		Hot, Cold, Tint,
		Shade, Tone,
		Hue,
		Transcription
Food Technology:	Teacher: Helen Stack	Key Vocabulary
Ruby		
	be covering from farm to fork and teenage	Folding
	ll be learning about milk, fish and meat	Frying
farming, making shortc	Microwave	
healthy eating and the	Binding	
cheesecake, pitta bread	Protein	
microwave cakes.		Calcium
		Nutrients
		Rubbing in
		Rolling
		Shaping
		Kneading
		Layering
		Whisking
Outdoor Learning	Teacher: Mr Sam Chilton-Higgins	Key Vocabulary



This term students will I	Temples,	
through a series of tasks and activities focused on incorporating		Lashings, 3D
natural materials into creating work centred around newfound		shapes, Ancient
knowledge.		Greece, Olympics
Know-How	Teacher Charlotte Spence, Chidera and	Key Vocabulary
	Anthony	
LEANS Program:		Neurodiversity,
Autism Identity and Me: This term the students will be working		Personality,
towards developing an understanding of themselves, neurodiversity,		Identity,
and autism.		interests, senses.
PE	Teacher Jack Southwell	Key Vocabulary
This term in P.E, student	Passing Running	
lessons they will learn the basic skills and rules of Rugby to use in Tag		Support play
Rugby game situations.		Decision making
Music	Teacher Mrs Sabrina	Key Vocabulary
This term students will be working on recording a podcast on a DAW		Recorded speech,
using Garage band		jingle, sting,
		sound effect,
		ducking, recorded
		interview,
		markers
		stereo audio file.