



Baston House School – Key Stage 4 Curriculum Map

Year 11

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Subjects						
Careers NCFE Entry Level 3 Employability Skills	Unit 01 Understanding mindset	Unit 23 Looking for work.	Unit 25 Getting ready for an interview Unit Code:	Unit 16 Working in a team.	Exams	Exams
English: Functional skills	Paper 2 Creative, Autobiographical and Descriptive Writing	Paper 1 Non-fiction texts to instruct, describe, explain persuade	Paper 1 Respond to range of Non-fiction texts	Paper 2 Transactional Writing	Speaking, listening and communicating – presenting a topic of own choice Internal assessment	External examination (if applicable)
English: GCSE	Component 1 Section B Creative, Autobiographical Writing	Component 1 Section A Fiction reading for meaning PPE/mocks	Component 2 Section A Respond to range of 19C and 21C Non-fiction texts	Component 2 Section B Transactional Writing PPE/mocks	Speaking, listening and communicating – presenting a topic of own choice (if required) Revision and intervention	External examination
Independent Living	Working towards Goals Working as part of a group	Working towards Goals Working as part of a group	Personal safety at home and community	Making the most of leisure time <i>Exam Revision</i>	Exams	Exams
PSHE	Sexual Health Peer on Peer Abuse Fertility and What Impacts it Alcohol, Parties and Bad Choices Importance of Sexual Health	Staying Safe Virtual Reality and Live Streaming Online Reputation and Digital Footprints Group Chats & Anti-Bullying	Adult Health and Looking After Yourself Organ and Blood Donation Teenage Pregnancy Choices	Your Future and Beyond Screen Addiction and Studying Post 16 Options Exam Stress and Anxiety (2 Hours)	Exams	Exams

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE (continued)	Revisiting STIs Revisiting Contraception Respect, Love and Relationships	Cosmetic and Aesthetic Procedures New Psychoactive Substances Festivals and Nitrous Oxide Substance Addiction	Abortion Laws, Morals and Ethics Parenthood for Teenagers Testicular and Prostate Cancer Breast Cancer, Cervical Cancer & Screening Love and Abuse	Social Media Vs Real Life CV Writing Writing a Personal Statement		
Maths: Entry Level Certificate	Using numbers and the number system – whole numbers		Using common measures, shape and space		Handling information and data Revision Assessment	
Maths: Functional Skills	Use of Number & the number system Use of measurement, shape & space Use of Number & the Number System Handling Information & Data	Use of Number & the number system Use of measurement, shape & space Practice Papers	Handling Information & Data Use of Number & the number system Use of measurement, shape & space	Use of measurement, shape & space Use of Number & the number system Use of measurement, shape & space Practice Papers	Exams	Exams
Maths: GCSE	Graphs Gradients & lines Non-linear graphs Using graphs	Algebra Expanding and factorizing Changing the subject Functions	Reasoning Multiplicative reasoning Geometric reasoning Algebraic reasoning	Revision & communication – Transforming & constructing Listing and describing	Exams	Exams
Physical Education	Basketball / Rugby/ Football (indoor / outdoor) Accurately execute chest, bounce and overhead passes in a game	Badminton Play overarm shots which travel over the mid-court area Hold a rally, which includes underarm and overarm shots	Health related Fitness Skill replication in a range of fitness activities.	Hockey/Volleyball Passing/Receiving Shooting Dribbling Ball control Defending/Tackling Sequencing	Athletics Achieve a good body position when sprinting Understand and explain the term 'high knees'	Tennis / Choice Make contact but do not always get it over the net Move towards the ball with the correct footwork Start a rally

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Physical Education (continued)	<p>Dribble in different directions changing the speed of the ball</p> <p>Use a pivot in a game effectively</p> <p>Mark man to man in a game</p> <p>Understand the '3 second' and 'half court' rules</p>	<p>Complete 2 different types of serve (short and long)</p> <p>Move around the court (chassis) to return and play shots</p> <p>Correctly keep score for a game</p>	<p>Use a range of health and fitness terminology.</p> <p>Understanding of the way the body responds to exercise using appropriate terminology.</p> <p>Lead warm up & cool down routines</p> <p>Circuit movements</p> <p>Tests for components of fitness</p> <p>Running for speed/endurance</p>	<p>Build upon fundamentals but increase in speed and level of challenge.</p> <p>Develop the principles of attack and defence while working with others.</p> <p>Involve pressurised game situations to allow for tactical planning and refinement.</p> <p>Allow students to make decisions, assess outcome and suggest improvements.</p>	<p>Demonstrate the 'hop step jump' technique of triple jump</p> <p>Demonstrate the importance of using arms to create power</p> <p>Be able to perform a standing long jump correctly</p> <p>Understand how to measure a run-up</p> <p>Explain the need to travel from low to high during throwing</p> <p>Demonstrate the use of legs to create more power when throwing</p> <p>Explain all the rules of throwing events</p> <p>Understand how to measure during throwing events</p>	<p>with an underarm serve</p> <p>Perform a variety of shots both forehand and backhand with some success</p> <p>Try to be effective in a game performing strokes when not under pressure</p> <p>Vary my serve and make it difficult to return</p> <p>Play a range of strokes with a good standard of technique, placement and at time disguise</p> <p>Outwit my opponent whilst under pressure demonstrating a high level of skill</p>
Science: Entry Level Certificate	<p>B10 The Human Nervous System</p> <p>B16 Organising an Ecosystem</p> <p>B17 Biodiversity and Ecosystems</p>	<p>B15 Adaption, Interdependence, and competition</p> <p>P8 Forces in balance</p> <p>P9 Motion</p> <p>P10 Forces in Motion</p> <p>Mock Exams (Paper 1)</p>	<p>P11 Wave property</p> <p>P12 Electromagnetic waves</p> <p>P13 Electromagnetism</p> <p>B11 Hormonal Coordination</p>	<p>B12 Reproduction</p> <p>B13 Variation and evolution</p> <p>B14 Genetics and Evolution</p> <p>Mock Exams (Paper 2)</p>	Exams	Exams

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Travel Training		More Complex Travel Knowledge Delays, diversions, alternative routes Emergency procedures	More Complex Travel Knowledge Delays, diversions, alternative routes Emergency procedures Personal safety and boundaries	Journey Planning Skills Planning multi-step journeys Reading full timetables Using travel apps independently Managing travel money	Journey Planning Skills Planning multi-step journeys Reading full timetables Using travel apps independently Managing travel money	Student-Led Travel Supervised but student-led journeys Practising alternative routes Real-life problem-solving	Student-Led Travel Supervised but student-led journeys Practising alternative routes Real-life problem-solving
Option Subjects							
Art	BTEC Level 1 / 2 Art and Design award	Unit 3 Communicating Ideas in 2D		Explore 2D Visual language and working practices Investigate how artists, crafts people and designers communicate in 2D		Research and compare two different street festivals Explore and include information about the people who are involved	
	BTEC Art Level 1 / 2 award	Unit 6 Investigating contextual references in Art and Design		Investigate historical and contemporary art, craft, and design practice. Explore art, craft, and design examples relevant to your own work.		Come up with concept ideas for graphic animation, character, or level designs for a new game.	
	AQA Art Unit Awards 120580	Creating a character for use in an animated sequence		Decide on a scenario, decide on a character, and draw your character		Use a storyboard Create an inventory Explain the outcome of the scenario	
Business Studies AQA GCSE		Recap Units 1-4 Unit 5: Marketing	Unit 5: Marketing (continued) Unit 6: Finance	Unit 6: Finance (continued)	Revision	Exams	Exams
Design Technology AQA UNIT AWARDS		Creating a Folio Updating Folio Research on products, materials, joining methods and finishes. Making sample Wood joints. Health and safety. Hand tools. Various portable tools and machines	Updating Folio Further research Drawing techniques isometric Maintain a safe working environment Exploring plastics and metal	Updating Folio Researching similar products based on what their product will be Modelling techniques Annotating	Updating Folio Development of ideas/modelling Annotating Surface finishes 2d design CAM training	Updating Folio Feedback and evaluating skills. Discuss craft ideas with others. Develop craft idea(s) in response to feedback. Identify preferred craft idea giving reasons for choice Plan production of final produ	Updating Folio Production of final craft work State safe working practices to be used when working with selected tools and materials Review the creative process Evaluation of final product

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Duke of Edinburgh Bronze Award	Introduction to DoFE Participant Entries and plans submitted on eDoFE App/online platform St Johns First Aid Certificate Training	Ongoing Training towards Expedition Ongoing St Johns First Aid Certificate Training	Highway Code, Country Code, Waterways code Ongoing Training towards Expedition Completion of St Johns First Aid Certificate Training	On school site Mock Expedition Country Code Waterways Code Ongoing Training towards Expedition	Off school site Mock Expedition	Mock Expedition Training and Assessed Expedition.
Duke of Edinburgh Silver Award	Introduction to DoFE Build on all learned Skills across Bronze Award for Silver Award Participant Entries and plans submitted on eDoFE App/online platform	Ongoing Training towards Expedition Ongoing St Johns First Aid Certificate Training	Highway Code, Country Code, Waterways code Ongoing Training towards Expedition Completion of St Johns First Aid Certificate Training	On school site Mock Expedition Country Code Waterways Code Ongoing Training towards Expedition	Off school site Mock Expedition	Mock Expedition Training and Assessed Expedition.
English Literature GCSE	Macbeth Reading the script (Acts 1 - 2) Understanding the Main Characters Gain insight into the events of the play Understand the historical context of Shakespearean/ Elizabethan England Understand the role of the supernatural in <i>Macbeth</i>		An Inspector Calls Reading the script Understanding the Main Characters Gain insight into the events of the play Understand the historical context of 1920s London Learning key literary terms		Conflict Poetry Read, analyse, and learn the poems in Power and Conflict Anthology Writing comparison paragraphs Practicing with unseen poetry	Exams

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Food Preparation	BTEC Home Cooking Skills Level 1	Introduction and assessment of skill/knowledge base Health & safety Healthy eating	Cooking methods	Cooking methods	Final assessment Adapting recipes Assessment planning	Final assessment Food planning and independent living	Food planning and independent living
	BTEC Home Cooking Skills Level 2	Introduction and assessment of skill/knowledge base Health & safety Healthy eating	Cooking methods	Cooking methods	Adapting recipes Assessment planning	Final assessment Food planning and independent living	Food planning and independent living
	Year 2 AQA UAS extension course	Food Hygiene and safety Level 2	Food preparation: making stained glass biscuits Level 2	Food preparation: Making a beef burger Level 2	Food preparation: Baking and icing a sponge cake Level 2	Creating healthy menus Level 2	Cooking skills (Unit 3) Level 2
Horticulture	Entry Level AQA UAS	Unit 119818 Beginner gardener Unit 70869 Basic gardening skills Unit LE5723 Identifying and removing weeds		Unit: 113643 Horticulture: Watering beds, borders and plants Unit 115420 Need for seeds: Growing sunflowers		Unit: LE4551 Plant Propagation Unit 117066 Maintaining and planting an allotment in the summer term	
	Level 1 AQA UAS	Unit: 114326 Horticulture: Preparing a bed for planting (Single Digging) Unit 114330 Horticulture: Seed sowing	Unit: 114331 Horticulture: Pricking out Unit 118758 Horticulture (Unit 2): Planting bulbs	Unit 119400 PPE, Tool Safety and Plant Parts Unit 114325 Horticulture: Tools and tool maintenance	Unit 116551 Allotments (Unit 1) Seeds, propagation, soil and compost Unit 112947 Growing potatoes	Unit 123952 Sowing and growing tomatoes Unit 119395 Horticulture: Potting on plants	Unit 124709 Growing salad Leaves Unit 119392 Horticulture: Taking a cutting

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ICT/Computing	BTEC Introductory Certificate in Digital Media	Digital Graphics Understand bitmap images Understand vector image Create and manipulate a simple group of objects to form designs. Use a graphics package to create a range of digital images.	A1: Being Organised A Explore techniques to improve own organisational skills. B Review the use of techniques to improve own organisational skills. DM5: Creating a storyboard	DM9: Creating an Animation A Develop draft layout designs for digital products B Produce a layout design for a selected digital product.	DM6: Designing an Interactive Presentation A Design and create an interactive presentation B Present and communicate information through an interactive presentation.	A2: Developing a Personal Progression Plan A Explore the skills and behaviours needed to meet personal progression goal B Produce a progression plan to meet intended progression goal.	A2: Developing a Personal Progression Plan A Explore the skills and behaviours needed to meet personal progression goal B Produce a progression plan to meet intended progression goal.
	BTEC Award in Information and Creative Technology Year 2	Unit 1: The Online World – Exam unit Learning aim A Investigate online services and online communication Learning aim B Investigate components of the internet and how digital devices exchange and store information	Unit 1: The Online World – Exam unit Learning Aim C Investigate issues with operating online Exams <ul style="list-style-type: none"> • Practice • Mocks • Exam 	Unit 3: A Digital Portfolio Learning aim A Design a digital portfolio Learning aim B Create and test a digital portfolio Learning Aim C Review the digital portfolio	Unit 3: A Digital Portfolio Learning aim A Design a digital portfolio Learning aim B Create and test a digital portfolio Learning Aim C Review the digital portfolio	Unit 3: A Digital Portfolio Learning aim A Design a digital portfolio Learning aim B Create and test a digital portfolio Learning Aim C Review the digital portfolio	Unit 1: The Online World – Exam unit Exams <ul style="list-style-type: none"> • Practice • Mocks • Exam Resits if required Individual Projects
Media Studies		Component 3 Practical Production	Component 3 Practical Production	Component 2 Music Videos and Online Media Set texts	Component 2 Music Videos and Online Media Set text	Revision of topics, based on internal assessment and Intervention	Exams
Music TRINITY ROCK AND POP: INDIVIDUAL INSTRUMENT		Introduction and assessment of skill/knowledge base	Working On Piece 1	Working On Piece 2	Working On Technical Focus Piece	Session Skills Working On/Collating All Pieces	Exam Preparation

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music Technology NCFE Level 1 Award	Introduction to Garageband Know some of the key principles behind loop sequencing Give examples of commonly used loop sequencing software packages with their key features Give examples of the limitations of loop sequencing when compared to full audio/MIDI sequencing	MIDI vs. Audio Outline the key differences between audio and 'virtual instrument' (MIDI) tracks Outline the methods used by loop sequencing software to match the loop tempos of audio samples	Composition Be able to produce music using loop sequencing Locate and audition audio/MIDI loops for use in a sequence Use editing operations on audio parts	Recording + Editing MIDI/AUDIO Use editing operations on 'virtual instrument' (MIDI) parts Add, arrange, loop and crop parts to create an effective multi-track piece of music Make simple acoustic sound effects using readily available resources	Sound Design an example of an audio product that feature sound effects Investigate different sound effects and the methods used to create them Identify possible sources of potential sound effects for a specified audio production	Mixing and Mastering Identify the main controls on an effects processor Prepare an effects processor for use Send an audio signal to an effects processor Adjust the balance of wet and dry signals Apply preset effects using an effects processor Adjust parameters within an effect Save and recall effects
3D Modelling	Lego sculptures Research plan and create your own Lego sculpture	Create a movie using Lego stop motion movie unit Plan an idea for a movie Use movie maker Use movie maker to take still photos Create a movie using Lego stop motion movie unit Use at least 2 characters Add voice overs Present movie to an audience	Minecraft Lego Project Choose a suitable Minecraft LEGO set to create Follow the given instructions to create the LEGO set without support	Build a Lego model as a team Take turns as part of the building team Learn the three roles of the building team, i.e. the engineer, the builder, the supplier Listen to and follow instructions from others	Creating a movie using Lego movie maker/stop go animator Create a movie script And scenario Film the movie Crate a film credit list	Stop motion animation Plan a story Create a character Film the character in action Upload images on video editor

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Performing Arts Pearson BTEC Level 1		Fundamentals Explore techniques to improve own organisational skills Review the use of techniques to improve own organisational skills.	Performance Styles Explore the skills and behaviours needed to meet personal progression goal Produce a progression plan to meet intended progression goal.	Character Development Rehearse for a performance, reflecting on own skills Act in a performance.	Script Writing Plan ways to prepare for a performance using information Communicate a warm-up routine to others	Monologues Plan a rehearsal process for a performance Work independently to perform a short passage of script.	Ensemble Performance Work with others to rehearse and perform. To learn and memorise lines and stage directions for a group performance.
Physical Education	BTEC Sport	Unit 1 Fitness for sport and Exercise Learning aim A: Know about the components of fitness and the principles of training	Unit 1 Fitness for sport and Exercise Learning aim B: Explore different fitness training methods	Unit 1 Fitness for sport and Exercise Learning aim C: Investigate fitness testing to determine fitness levels	Unit 3 - Applying the principles of Personal Training Learning aim A: Design a personal fitness training programme	Unit 3 - Applying the principles of Personal Training Learning aim B: Know about exercise adherence factors and strategies for continued training success Learning aim C: Implement a self-designed personal fitness training programme to achieve own goals and objectives.	Unit 3 - Applying the principles of Personal Training Learning aim D: Review a personal fitness programme
	GCSE PE	Principle of training Components of fitness	Coursework Training Programme	Provision Participation Ethical Issues in sport Performance Practical Assessment	1. Health, training 2. Exercise physiology 4. Psychology of sport 5. Socio-cultural Issues	Exams	Exams

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Textiles	<p>Creating a customised fashion garment plan a design to customise the garment, taking design, colour and texture into account.</p>	<p>Textile Printing/ design and heat pressing To design an image and heat press on to a garment or bag Design a motif for printing Learn how to create a motif design</p>	<p>Making and decorating a cushion Make a cushion Chose a suitable design to transfer on to your cushion Decorate your cushion with embroidery and embellishment</p>	<p>Sewing machine operation Learn how to set up and use a sewing machine safely Make an item of clothing Design and make an item of clothing using sewing machine and pattern</p>	<p>Designing and making an item of jewellery Design a piece of jewellery source specific materials to make your jewellery Use tools safely Create a final piece of jewellery</p>	<p>Customise a tote bag Create designs for personalising a tote bag, chose materials and decorate tote bag Make a textile collage Manipulate chosen textiles to make a collage</p>