



Baston House School – Key Stage 3 Curriculum Map

Year 8 – Formal Curriculum

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Building upon skills learned in year 7 Under the Sea: a project aimed at raising awareness of man’s impact on the environment. Students experiment with a variety of techniques and processes inspired by artist and contextual research. Following a series of skills workshops, students are encouraged to develop independent outcomes to conclude the project.		Great British Bake Off (ceramics) Following initial research into the paintings of 1950’s Pop artist Wayne Thiebaud and contemporary artist Sarah Graham, students respond to the artists through observational studies of cakes and biscuits and explore colour through pencil crayon and watercolour. 3D development encourages students to problem solve and explore ways to transform a 2D image into a 3D form.		Extension (mini project) Wish You Were Here A mini project in the summer term where students learn the rules of perspective. 1- and 2-point perspective techniques are explored before producing a final outcome inspired by the theme Wish You Were Here. Postcard style outcomes completed in a medium of their own choice demonstrate their knowledge, skills and understanding of perspective	
Careers	Enterprise Ideas Generation Market Research Designs Our ‘Pop-Up’ Shop Design Total Costs and Selling Price Advertising		Why do we work? What is Work? Where do People Work? Kinds of Work Balancing Work and Life Working Location		Jobs in the community Jobs in the Community Jobs in my Family Introduction to Labour Market Information What are People Doing for Work Around Me?	
Design Technology	Mechanical Toy Wood joints Mechanisms CAMS Mechanical movements Hand tools Testing		Buggy Project Creating wood joints (butt) Creating electronic circuits Using a glue gun safely Testing circuits Teamwork Racing buggies Theory on motors and friction Following instructions		Pewter cast keyring Understand how to manufacture a quality product Quality Control to improve design. Creating nets Casting techniques Metals – ferrous and non-ferrous Creating a mould Accurate use of hand tools Accurate use of measuring and marking tools	

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English	Horror/Sci-Fi Fiction (reading/writing)	'A Christmas Carol' Charles Dickens	Non Fiction (Writing-Media) Travel Writing	Non-Fiction Media - advertising	Poetry Pioneers (Writing - Poetry)	'Romeo and Juliet' Shakespeare Macbeth
Food Technology		Health & safety and Food Hygiene		Nutrients		Food provenance
Humanities	History Life in Medieval England	History Black Death & Peasant Revolt	RE Crusades	History Tudor England Trip to Hever Castle		History Trans-Atlantic Slave Trade
	Geography Weather & Climate	Geography Arctic Tundra	Geography Oceans	RE Creation Stories	Geography Hot Deserts	Geography Africa
ICT/Computing	Using computers Keeping safe using technology Safely, effectively and responsibly E-safety Social Media Online privacy 2 factor authentication	Digital Graphics Using Ink space Draw basic shapes Manipulate groups of objects Convert objects to paths Combine multiple tools and techniques to create a vector graphic design	Programming using a block programming software (Scratch) Design Functions Features Modifying and testing	Spreadsheet modelling More advanced spreadsheet tools Formulas Functions Create a basic excel spreadsheet	Introduction to Python Data types, operators Variables Inputs/outputs Program flow selection/sequence/Iteration Testing	Presenting Data Planning a project Collecting data Word Processing Desk top publishing Presentation Software Graphics software
Independent Living	Healthy Lifestyles To promote students' concept of a healthy diet and a healthy lifestyle.	Problem solving Teamwork Develop students' problem-solving skills and promote working together as part of a team.	Keeping Safe To understand the risk within the context of personal safety, especially road safety.	Developing Self Identify areas of strength and areas to improve.	Managing my money Learn about ways to make and manage money.	Environmental Awareness Create awareness of environmental issues and promote positive change.
Mathematics	Proportional Thinking Ratio and Scale Multiplicative Change Multiplying and dividing Fractions	Representations Working in the Cartesian plane Representing Data Tables and probability	Algebraic Techniques Brackets, equalities and equations Sequences and indices	Algebraic Techniques Fractions and Percentages Sequences and Indices	Developing Geometry Angles in parallel lines and polygons Area of trapezia and circles Lines symmetry and reflections	Reasoning with Data The data handling cycle Measures of location

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Music	MUSIC PRODUCTION Intro to Music Production Using Garageband. How to sample with the Garageband sequencer	MUSIC PRODUCTION Intro to Music Production Using Garageband. How to sample with the Garageband sequencer	LEARN TO PLAY Whole-class music making opportunities scaffolded for popular classroom instruments including ukulele, guitar, keyboard, vocals, recorder and untuned percussion	LEARN TO PLAY Whole-class music making opportunities scaffolded for popular classroom instruments including ukulele, guitar, keyboard, vocals, recorder and untuned percussion		MUSIC PERFORMANCE SKILLS
Outdoor Learning	Autumn allotment tasks and seasonal activities based around the main features of the British autumn season	Bulb planting, Investigating winter habitats for birds, mammals and insects, and seasonal celebration themed outdoor learning activities	Preparing for the new growing season, and observing and encouraging our native wildlife	Sowing seeds in the polytunnel to grow and nurture ready for planting in our outdoor spaces and seasonal celebration themed outdoor learning activities.	Investigating pollinators and beneficial animals and insects. Maintaining and propagating plants, and planting seasonal salad crops and summer bedding	Watering, maintaining and harvesting the fruits of our labour
Performing Arts	Fundamentals Understanding the importance of the key three: Body Language, Facial Expression and speech. Students will use their understanding of these core principles and apply them to a variety of texts both in groups and independently.	Performance Styles Students will explore the various performance styles focusing on developing specific aspects of their abilities related to the core principles. Students will explore and develop talents in Narration, improv, abstract, spoken word and silent film.	Character Development Character development and understanding the process' and importance of embedding characteristics and personality traits; creating and developing a set of characters; analysing characters from films and movies to identify their back story and personality.	Script Writing Script writing, establishing a narrative, back story/lore, Characters and locations. Students will be tasked with writing out a scene for multiple characters with one or more impactful moment. Students will work with their groups to rehearse and bring their scripts to life using the characters they developed.	Monologues Students will be given a selection of monologues which they will be expected to perform at the end of the half term. Students will need to learn their lines and perform without the use of their scripts, establish their body language, tone of voice and facial expressions. Students will need to source and costume or props if applicable.	Ensemble Performance Students will work in groups and given a selection of scripts that will contain scenes for the students to rehearse and perform. Students will need to learn their lines and perform without the use of their scripts, establish their body language, tone of voice and facial Students will need to source and costume or props if applicable.

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PSHE	Rights, responsibilities and British Values Desert Island: <ul style="list-style-type: none"> - Living - Building a community - Making decisions - Criminals, law and society - How laws are made - Prison, reform and punishment 	Celebrating Diversity & Equality Equality Act 2010 LGBTQ+ What it is LGBTQ+ Rights across the world Gender equality Ableism and disability discrimination Equality for all Racism and discrimination in society	Relationship and Sex Education Being yourself and self-love Healthy respectful relationships What is love? Dealing with conflict Menstrual cycle Introduction to contraception Sexual orientation	Staying safe online and offline County lines – what is it and whop is at risk Substance abuse Cyber bullying Online grooming Alcohol safety Child exploitation	Health & wellbeing What is mental health? Positive body image Child abuse Types of bullying Healthy eating and cholesterol Stress management	Life Beyond School Employability and enterprise skills Proud to be me Aspirations Se4lf esteem and the media The importance of happiness What makes me angry Exploring careers
Physical Education	Invasion Ball Games Basketball / Rugby/ Football (indoor / outdoor) Demonstrate what chest and bounce passes are Dribble the ball in a straight line with my good hand A basic set shot but often miss A basic pivot	Badminton Hold a racket and sometimes hit forehand and backhand shots Play a 3 or 4 shot rally with a partner Complete a basic serve Complete forehand 'up bounces' at least 5 times	Health related Fitness Skill replication in a range of fitness activities that test physical capacity. Basic understanding of the way the body responds to exercise Warm up/cool down movements Circuit movements Tests for components of fitness Simple measurements of the body – heart rate	Hockey / Rugby Principles of attack and defence Finding and using space Different marking, covering, delaying strategies Application of modified game rules Passing/Receiving Dribbling Ball control Shooting Defending/block tackle	Athletics Explain the differences of sprint, middle and long distance races Understand what is meant by the term 'pacing' Explain the 'hop step jump' technique of triple jump Explain the importance of using my arms to create more power Be able to perform a standing long jump correctly Explain the rules of both long jump and triple jump Explain all the rules of throwing events Understand how to measure during throwing events	Rounders / Cricket Understand scoring and basic pitch positions Demonstrate throwing and catching actions over short distances Adopt the correct batting stance with good grip Demonstrate the correct bowling action with some consistency Perform a 'long barrier' and throw accurately using basic underarm and overarm throws Influence the game in either batting or fielding

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Physical Education (continued)						Anticipate and adjust my position according to the pace of the ball and successfully field the ball coming at different heights and speeds Select and apply attacking and defensive shots
Science	B2 Chapter 1 Health and Lifestyle P2 Chapter 3: Motion and Pressure	C2 Chapter 1: The Periodic Table B2 Chapter 2: Biological Processes	P2 Chapter 2: Energy C2 Chapter 2: Separation Techniques	B2 Chapter 3: Ecosystems and Adaptation P2 Chapter 1: Electricity and Magnetism	C2 Chapter 3: Metals and Other Materials B2 Chapter 4: Inheritance	C2 Chapter 4: The Earth
Travel Training	Getting to Know Transport Develop awareness of different types of public transport. Supervised local walks	Getting to Know Transport What timetables are Bus stops, stations, platforms Travel vocabulary Supervised local walks	Supported Travel Skills Reading simple timetables Identifying correct bus numbers or platforms Supervised local walks	Supported Travel Skills Asking staff for help Safe behaviour while waiting Supervised local walks	Real-World Practice Simple map-reading Practising short, supervised routes Supervised bus or train journeys Using simple journey planners with support Practising polite communication	Real-World Practice Simple map-reading Practising short, supervised routes Supervised bus or train journeys Using simple journey planners with support Practising polite communication