

Baston House School & Woodside Post-16 Hub – Key Stage 4 Curriculum Map



Year 10

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Subjects						
Careers NCFE Entry Level 3 Employability Skills	Unit 01 Understanding mindset	Unit 23 Looking for work.	Unit 25 Getting ready for an interview Unit Code:	Unit 16 Working in a team.	Unit 03 Making the right impression at work	Unit 12 Problem solving skills for work.
English: Functional skills	Paper 2 Creative, Autobiographical and Descriptive Writing	Paper 1 Non-fiction texts to instruct, describe, explain persuade	Paper 1 Respond to range of Non-fiction texts	Paper 2 Transactional Writing	Speaking, listening and communicating – presenting a topic of own choice Internal assessment	External examination (if applicable)
English Language: GCSE	Component 1 Section B Creative, Autobiographical Writing	Component 1 Section A Fiction reading for meaning	Component 2 Section A Respond to range of 19C and 21C Non-fiction texts	Component 2 Section B Transactional Writing	Speaking, listening and communicating – presenting a topic of own choice	Revisit – targeted intervention
Independent Living	Myself within the community	Myself within the community	Choices and decisions	Choices and decisions	Individual Rights and Responsibilities	Individual Rights and Responsibilities
PSHE	Exploring British Values Critical Thinking & Fake News Hate Crime in the UK British Values and	Exploring World Issues International Organisations Peace, War & Conflict Human Rights During	Violence, Crimes & Seeking Safety Honour Based Violence Forced Marriages and	Exploring Relationships & Sex Education Pleasure and	Mental Health & Wellbeing Child Sexual Abuse	Rights & Responsibilities Instagram & TikTok Generation Targeted

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE (continued)	Identity Mutual Respect & Tolerance Individual Liberty What are Human	War Aid & Supporting Other Countries Striking & Trade	breast Ironing Online Gaming & Gambling Social Media Validation Modern-Day Slavery Keeping Your Data	Delaying Sexual Activity Campaigning Against FGM Sexting, Nudes and Dick Pics Online Pornography	Screen Time Mental Health Illnesses Self-Harm Suicidal (Thoughts and Feelings) Promoting Emotional Wellbeing	Advertising and Your Data What is Marriage? Rights and Responsibilities Consumer Rights Employment Rights Exploring a Pay Check
Maths: Entry Level Certificate	Using numbers and the number system – whole numbers		Using common measures, shape and space		Handling information and data Revision Assessment	
Maths: Functional Skills	Use of Number & the number system Use of measurement, shape & space Use of Number & the Number System Handling Information & Data	Use of Number & the number system Use of measurement, shape & space Practice Papers	Handling Information & Data Use of Number & the number system Use of measurement, shape & space	Use of measurement, shape & space Use of Number & the number system Use of measurement, shape & space Practice Papers	Revision	Revision
Maths: GCSE	Similarity Congruence, similarity and enlargement Trigonometry	Developing Algebra Representing solutions of equations & inequalities Simultaneous equations	Geometry Angles & bearings Working with circles Vectors	Proportions & proportional change Ratios & fractions Percentages & interest, Probability	Delving into data Collecting, representing & interpreting data Using number Non-calculator methods	Using number Types of number & sequences Indices & roots Expressions – manipulating expressions
Physical Education	Basketball / Rugby/ Football (indoor / outdoor) Execute chest, bounce and overhead passes	Badminton Hold a racket correctly Play an overarm hit which crosses the	Health related Fitness Skill replication in a range of fitness activities that test physical capacity.	Hockey/Volleyball Principles of attack and defence Finding, using and denying space	Athletics Achieve a good body position when sprinting	Tennis / Choice Make contact but do not always get it over the net

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Physical Education (continued)	Dribble changing the speed and direction of the ball Demonstrate a set shot and a lay-up with the right technique Demonstrate pivoting Understand 'double comfortably dribble', 'travel' and 'personal foul' rules	service line Complete an underarm serve Play a rally with a partner, including different shots Understand the rules of service and scoring	Use a range of health and fitness terminology. Understanding of the way the body responds to exercise. Warm up & cool down routines/movements. Circuit movements Tests for components of fitness Boxercise techniques Difference in running for speed/endurance	Making decisions quickly and efficiently Application of game rules Understanding how to work as a team effectively Skills Passing/Receiving Dribbling – open and reverse side Ball control Shooting Defending/Tackling	Understand and explain the term 'high knees' Demonstrate the 'hop step jump' technique of triple jump Demonstrate the importance of using arms to create power Be able to perform a standing long jump correctly. Understand how to measure a run-up. Explain the need to travel from low to high during throwing Demonstrate the use of legs to create more power when throwing Explain all the rules of throwing events Understand how to measure	Move towards the ball with the correct footwork Start a rally with an underarm serve. Perform a variety of shots both forehand and backhand with some success. Try to be effective in a game performing strokes when not under pressure Vary my serve and make it difficult to return. Play a range of strokes with a good standard of technique, placement and at time disguise Outwit my opponent whilst under pressure demonstrating a high level of skill
Science: Entry Level Certificate	Component 1 – The Human Body Component 3 – Elements, Mixtures and Compounds		Component 3 – Elements, Mixtures and Compounds Component 5 – Energy, Forces and the Structure of Matter		Component 5 – Energy, Forces and the Structure of Matter Component 2 – Environmental, Evolution, and Inheritance	

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Science: Combined GCSE		Cells and Organisation Disease and Bioenergetics Biological responses Atoms, Bonding and Moles Chemical Reactions and Energy Changes		Atoms, Bonding and Moles Chemical Reactions and Energy Changes Energy and Energy resources Forces in Action		Energy and Energy resources Forces in Action Genetic and Evolution Ecology	
Travel Training		More Complex Travel Knowledge Delays, diversions, alternative routes Emergency procedures	More Complex Travel Knowledge Delays, diversions, alternative routes Emergency procedures Personal safety and boundaries	Journey Planning Skills Planning multi-step journeys. Reading full timetables Using travel apps independently Managing travel money	Journey Planning Skills Planning multi-step journeys. Reading full timetables Using travel apps independently Managing travel money	Student-Led Travel Supervised but student-led journeys Practising alternative routes Real-life problem-solving	Student-Led Travel Supervised but student-led journeys Practising alternative routes Real-life problem-solving
Option Subjects							
Art	BTEC Level 1 introductory Award	Unit AD 12 creating prints Printing Press Play! You're hosting a pop-up art exhibit showcasing your artistic talents through printmaking. You are going to create a visually stunning print that captures your artistic vision and leave a lasting impression on the audience.					
Art	BTEC Level 1 introductory Award	Unit A 2 Personal Progression plan Learners will develop the skills and behaviours needed to progress to the next stage in their learning, identifying progression opportunities and creating a plan to enable them to get there.					
Business Studies AQA UNIT AWARDS		What is a Business?	Business and Enterprise	Entrepreneurs and their goods and services	Business and enterprise	Different types of business	Budgeting basics

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Design Technology AQA UNIT AWARDS	Creating a Folio Updating Folio Research on products, materials, joining methods and finishes. Making sample Wood joints. Health and safety. Hand tools. Various portable tools and machines	Updating Folio Further research Drawing techniques isometric Maintain a safe working environment Exploring plastics and metal	Updating Folio Researching similar products based on what their product will be Modelling techniques Annotating	Updating Folio Development of ideas/modelling Annotating Surface finishes 2d design CAM training	Updating Folio Feedback and evaluating skills. Discuss craft ideas with others. Develop craft idea(s) in response to feedback. Identify preferred craft idea giving reasons for choice Plan production of final product	Updating Folio Production of final craft work State safe working practices to be used when working with selected tools and materials Review the creative process Evaluation of final product
Digital Technology AQA UNIT AWARDS	Introduction to Digital Graphic Design	Posters, Branding and Promotional Design	Introduction to Digital Image Editing	Advanced Image Manipulation	Photography Skills and Composition	Personal Photography Project
Duke of Edinburgh Bronze Award	Introduction to DofE Participant Entries and plans submitted on DofE App/online platform St Johns First Aid Certificate Training	Ongoing Training towards Expedition Ongoing St Johns First Aid Certificate Training	Highway Code, Country Code, Waterways code Ongoing Training towards Expedition Completion of St Johns First Aid Certificate Training	On school site Mock Expedition Country Code Waterways Code Ongoing Training towards Expedition	Off school site Mock Expedition	Mock Expedition Training and Assessed Expedition.
Film Studies	Intro to Film Studies Shot, movement sound and lighting	Attack the Block (British Film) Focus – aesthetics (film style)	Coursework planning, filming and editing	C2A – Babadook or D9 (Global English Language) Focus - narrative Shot design and characterisation	World Cinema: culture and context	C2B – The Wave (Non-English Language film) Focus - representation

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Food Tech	BTEC Home Cooking Skills Level 1	Introduction and assessment of skill/knowledge base Health & safety Healthy eating	Cooking methods	Cooking methods	Final assessment Adapting recipes Assessment planning	Final assessment Food planning and independent living	Food planning and independent living
	BTEC Home Cooking Skills Level 2	Introduction and assessment of skill/knowledge base Health & safety Healthy eating	Cooking methods	Cooking methods	Adapting recipes Assessment planning	Final assessment Food planning and independent living	Food planning and independent living
	Year 1 AQA UAS and courses for employment	Unit: 114849 Making jambalaya Level 1 Short course: food safety Unit: 116569 Making calzone Level 1 Short course: food hygiene	Unit: 111342 Developing cookery skills (Unit 1) Level 1 Food allergy course (Level 2)	Unit: 117584 Food preparation using different cooking methods Level 2 Food hygiene course (Level 2)	Unit: 116129 Food preparation: Further skills Level 2 Food safety course (Level 2)	Unit: 111684 Creating healthy menus Level 2	Unit 115267 Cooking skills (Unit 3) Level 2
Horticulture	Entry Level AQA UAS	Unit 113654 Introduction to gardening Unit 113209 Planting bulbs with support Unit: 111570 Planting up a hanging basket		Unit: 76681 Horticulture: Seed sowing Unit: 119399 Horticulture: Potting on with support Unit: 119398 Horticulture: Preparing and planting an area with supervision		Unit: 118754 Horticulture: (Unit1): PPE, Tool safety, names of plant parts Unit: 118755 Horticulture: (Unit 2): Watering with support	
	Level 1 AQA UAS	Unit: 114326 Horticulture: Preparing	Unit: 114331 Horticulture: Pricking	Unit 119400 PPE, Tool Safety and Plant	Unit 116551 Allotments (Unit 1)	Unit 123952 Sowing and	Unit 124709 Growing salad

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Horticulture	Level 1 AQA UAS	a bed for planting (Single Digging) Unit 114330 Horticulture: Seed sowing	out Unit 118758 Horticulture (Unit 2): Planting bulbs	Parts Unit 114325 Horticulture: Tools and tool maintenance	Seeds, propagation, soil and compost Unit 112947 Growing potatoes	growing tomatoes Unit 119395 Horticulture: Potting on plants	Leaves Unit 119392 Horticulture: Taking a cutting
ICT/ Computing	KS4 Option Group BTEC Introductory Certificate in IT Level 1	Unit IT12: Creating a Digital Animated Learning aims In this unit A Manage information when planning a digital animated graphic for a specific purpose B Use software tools to create a digital animated graphic for a specific purpose.	Unit IT12: Creating a Digital Animated Graphic A Manage information when planning a digital animated graphic for a specific purpose B Use software tools to create a digital animated graphic for a specific purpose.	Unit A2: Developing a Personal Progression Plan A Explore the skills and behaviours needed to meet personal progression goal B Produce a progression plan to meet intended progression goal.	Unit A1: Being Organised A Explore techniques to improve own organisational skills B Review the use of techniques to improve own organisational skills.	Unit IT9: Creating a Website A Create a simple website for a specific purpose B Review the finished simple website for a specific purpose.	Unit IT9: Creating a Website A Create a simple website for a specific purpose B Review the finished simple website for a specific purpose.
	BTEC Award in Information and Creative Technology Year 1	Unit 6: Creating Digital Graphics Learning Aim A Understand the applications and features of digital graphic products Learning Aim B Design digital graphic products	Unit 6: Creating Digital Graphics Learning Aim B Design digital graphic products Learning Aim C Create, test and review digital graphic products.	Unit 6: Creating Digital Graphics Learning Aim C Create, test and review digital graphic products.	Unit 4: Creating Digital Animation Learning Aim A Understand the applications and features of digital animation products Learning Aim B Design a digital animation product	Unit 4: Creating Digital Animation Learning Aim B Design a digital animation product Learning Aim C Create, test and review a digital animation product	Unit 4: Creating Digital Animation Learning Aim C Create, test and review a digital animation product
Music TRINITY ROCK AND POP: INDIVIDUAL INSTRUMENT		Introduction and assessment of skill/knowledge base	Working On Piece 1	Working On Piece 2	Working On Technical Focus Piece	Session Skills Working On/Collating All Pieces	Exam Preparation

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Music Technology NCFE Level 1 Award	Introduction to Garageband Know some of the key principles behind loop sequencing Give examples of commonly used loop sequencing software packages with their key features Give examples of the limitations of loop sequencing when compared to full audio/MIDI sequencing	MIDI vs. Audio Outline the key differences between audio and 'virtual instrument' (MIDI) tracks Outline the methods used by loop sequencing software to match the loop tempos of audio samples	Composition Be able to produce music using loop sequencing Locate and audition audio/MIDI loops for use in a sequence Use editing operations on audio parts	Recording + Editing MIDI/AUDIO Use editing operations on 'virtual instrument' (MIDI) parts Add, arrange, loop and crop parts to create an effective multi-track piece of music Make simple acoustic sound effects using readily available resources	Sound Design an example of an audio product that feature sound effects Investigate different sound effects and the methods used to create them Identify possible sources of potential sound effects for a specified audio production	Mixing and Mastering Identify the main controls on an effects processor Prepare an effects processor for use Send an audio signal to an effects processor Adjust the balance of wet and dry signals Apply preset effects using an effects processor Adjust parameters within an effect Save and recall effects
Performing Arts Pearson BTEC Level 1	Exploring the Performing Arts Investigate how professional performance or production work is created Demonstrate understanding of the skills, techniques and approaches used by professionals to create performance/production work.	Exploring the Performing Arts Investigate how professional performance or production work is created Demonstrate understanding of the skills, techniques and approaches used by professionals to create performance/production work.	Developing skills and techniques in the performing arts Use rehearsal or production/design processes Apply skills and techniques in performance or realisation Review own development and application of performance or design skills.	Developing skills and techniques in the performing arts Use rehearsal or production/design processes Apply skills and techniques in performance or realisation Review own development and application of performance or design skills.	Responding to a brief This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2 and includes synoptic assessment. Learners will apply their skills and techniques creatively to a workshop performance for a selected audience. Learners will capture their ideas on planning, development and effectiveness of the production process in a written log and an evaluation report.	

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BTEC Sport	Unit 1 Fitness for sport and Exercise Learning aim A: Know about the components of fitness and the principles of training	Unit 1 Fitness for sport and Exercise Learning aim B: Explore different fitness training methods	Unit 1 Fitness for sport and Exercise Learning aim C: Investigate fitness testing to determine fitness levels	Unit 3 - Applying the principles of Personal Training Learning aim A: Design a personal fitness training programme	Unit 3 - Applying the principles of Personal Training Learning aim B: Know about exercise adherence factors and strategies for continued training success Learning aim C: Implement a self-designed personal fitness training programme to achieve own goals and objectives.	Unit 3 - Applying the principles of Personal Training Learning aim D: Review a personal fitness programme
AQA UAS in Sport	Football Badminton Table Tennis	Basketball Fitness & Health	Badminton Volleyball	Pickleball Tag Rugby	Dodgeball Pool Boccia Cricket	