

Baston House School & Woodside Post-16 Hub – Key Stage 3 Curriculum Map



Year 7 – Formal Curriculum

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Introduction to the formal elements of art and design: line, shape, 3D form, tone, colour theory, pattern, texture. Each element is explored individually using a variety of media, processes and activities.		Looking closely at the natural environment- Spring Flowers. Students build on their emerging understanding of colour theory. They learn how to mix a variety of colours from a limited palette. Inspired by the work of artists, they develop large scale painted compositions.		Extension mini project Me, Myself and I A mini project in the summer term. Students are introduced to portrait proportion and explore micrography and collage techniques as a vehicle for self-expression.	
Careers	Enterprise Ideas Generation Market Research Designs Our 'Pop-Up' Shop Design Total Costs and Selling Price Advertising		All About Me Introductions My Favourite Things Skills and Qualities Personal Skills Personal Qualities		What is a job? What is a Job? Skills for Work Dream Job Communicating Job Ideas Job Research	
Design Technology	3D Papercraft modelling Block Bot Timber project Based on a theme ie MINIONS Accurate use of tools Accurate marking out of timber Use of ICT to create images for Decoupage Painting techniques Cutting using scissors Gluing techniques		Pewter cast keyring Understand how to manufacture a quality product Quality Control to improve design. Creating nets Casting techniques Metals – ferrous and non-ferrous Creating a mould Accurate use of hand tools Accurate use of measuring and marking tools		Door Plaque/Sign CAD/CAM in manufacturing Further develop CAD/CAM skills Engraving, cut outs, shapes Mind maps Material finishing techniques Setting up the laser cutter Evaluation skills Materials joining techniques	

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Non-fiction reading/writing – People Like Us	Non Fiction (Writing) Alien Abduction	Shocking Shakespeare (Reading)	'Freak the Mighty' Rodman Philbrick	Fiction (Writing) Super English	The Iron Man' Ted Hughes/The Ocean at the End of the Lane – Neil Gaiman
Food Technology		Health & safety and Food Hygiene		Nutrients		Food provenance
Humanities	History - History Skills & Roman Britain Enquiry Questions: How Do We Study the Past? How Did Roman Rule Change Britain? Trip to Crofton Roman Villa (TBC)	Religious Education - Stories, Morals and Values Enquiry Question: What Can Stories Teach Us About How We Should Behave?	Geography - Geography Skills & The United Kingdom Enquiry Questions: How Do Geographers Describe and Locate Places? What Is the Geography of the United Kingdom?	Religious Education - Creation Stories, Pilgrimages and Symbolism Enquiry Questions: How Do Different People Explain the Beginning of the World? Why Are Some Places, Journeys and Symbols Special?	History - The Norman Conquest and Norman England Enquiry Question: How Did William Conquer and Control England?	Geography - Investigating Rivers & Natural Resources Enquiry Question: How Do Rivers Shape the Land and Affect People? Where Do the Resources We Use Come From?
ICT/Computing	Using computers Keeping safe using technology - Safely, effectively and responsibly - E-safety - Social Media - Online privacy - Online security	Digital Graphics Using Ms Paint - Draw basic shapes - Combine multiple tools and techniques - Create a range of vector graphic images	Games Design Programming in Scratch - Sequencing - Game design - Understanding variables	Introduction to spreadsheets - Basic spreadsheet tools - Create pixel art images using Excel	The Internet - Using search engines - Website structures - Features of a webpage - Create a web page	Presenting Data End of year project - Planning a project - Collecting data - Word Processing - Desk top publishing - Presentation Software - Graphics software
Independent Living	Problem solving Teamwork Develop students' problem-solving skills and promote working together as part of a group.	Healthy Lifestyles Expand students' concept of a healthy diet and a healthy lifestyle - exercise.	Using technology Create awareness of the influence of technology and promote safe use.	Choices and decisions Equip students with decision making skills and make informed choices.	Dealing with problems in Daily life Develop problem solving skills in managing daily challenges.	Making the most of Leisure time Improve students' personal development through leisure activities.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Algebraic thinking Sequences Understand and use algebraic notation, Equality and equivalence	Place Value and Proportion Place value ordering integers and decimals Fraction, decimal and & percentage equivalence	Application of number Solving Problems Solving problems with multiplication and division Fractions and percentages	Directed number Operations and equations with directed number Fractional Thinking Addition and subtraction of fractions	Lines and Angles Constructing and measuring using geometric notation Developing geometric notation	Reasoning with Number Developing number sense Sets and probability Prime numbers and proof
Music	Performance and production Making music using popular instruments including guitar, keyboard, vocals and drum kit. Perform the song <i>We Will Rock You</i> on drums. Learn basic chords on piano. Introduction to GarageBand: Using a MIDI keyboard.	Performance and production Making music using popular instruments including guitar, keyboard, vocals and drum kit. Perform the song <i>Seven Nation Army</i> on drums. Learn basic chords on guitar. Introduction to GarageBand: Recording a live instrument.	Performing with a full band Exploring the initial stages of group performance and adapting own playing to the other band members dynamics.	Learn to compose Exploring the initial stages of group composition and music production. Recording different instruments using both MIDI and audio sound. Compose and record a music piece as part of a collaborative project.	Band performance and production Performing a song with full band. Band practice. Composing own music piece experimenting with GarageBand. Music improvisation: introduction to playing an instrument solo.	Performance and production Band performance: working towards an end of academic year concert. Introduction to professional approach to music. Learning and practicing a song of the student choice.
Outdoor Learning	How to be safe outdoors education	Feeding and looking after garden birds with support	Nature Rambles: To explore the changing seasons	Tree Identification	Tent pitching	Nature Rambles: To explore the changing seasons
Performing Arts	Fundamentals Understanding the importance of the key three: Body Language, Facial Expression and speech. Students will use their understanding of these core principles and apply them to a variety of	Performance Styles Students will explore the various performance styles focusing on developing specific aspects of their abilities related to the core principles. Students will explore and develop talents in	Character Development Character development and process' and importance of embedding characteristics and personality traits; creating and developing a set of	Script Writing Script writing, establishing a narrative, back story/lore, Characters and locations. Writing out a scene for multiple characters with one or more impactful moment.	Monologues Performance from a selection of monologues at the end of the half term. Learning of lines and perform without the use of their scripts, establish their body language, tone of	Ensemble Performance Students will work in groups and given a selection of scripts that will contain one or more scenes for the students to rehearse and perform. Students will need to learn their lines and

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Performing Arts (continued)	texts both in groups and independently.	Narration, improv, abstract, spoken word and silent film.	characters; analysing characters from films and movies to identify their back story and personality.	Groups to rehearse and bring their scripts to life using the characters they developed	voice and facial expressions. Students will need to source and costume or props if applicable.	perform without the use of their scripts, establish their body language, tone of voice and facial.
PSHE	Celebrating Differences What is your Identity? Multicultural Britain Importance of Being Kind Breaking Down Stereotypes Learning Disabilities Prejudice and Discrimination Challenging Islamophobia	Politics & Parliament Why is Politics Important? How is our Country Run? The Role of the Prime Minister The Monarchy and King Charles III Politics, Debates and Parliament Elections and Campaigning Creating a Political Party	Staying Safe Avoiding Gangs & Criminal Behaviour Alcohol and Risk Nicotine and Smoking E-Cigs, Vaping and Shisha Vaping Energy Drinks and Caffeine Knife Crime and Safety	Friends, Respects and Relationships Consent and Boundaries Respect and Relationships Being Positive Pressure, Influence and Friends What Does it Mean to be a Man Today? Misogyny	Puberty & Body Development Introduction to Puberty Girls Puberty & Periods (Double Lesson) Boys Puberty Personal Hygiene Growing Up Self-Esteem Tooth Decay & Dental Health	Managing Change What is PSHE? Getting to Know People What is a Community? Careers and Your Future Sleep and Relaxation Financial Education Transition Points in Your Life
Physical Education	Invasion Ball Games Basketball / Rugby/ Football (indoor / outdoor) Attempt to dribble the ball with my good hand Try to pass the ball Attempt a set shot Play in a game but still need guidance as to where I should be and what to do	Badminton Hold a racket and attempt to hit forehand and backhand shots Play a 1 or 2 shot rally with a partner Attempt a basic serve Attempt forehand 'up bounces'	Health related Fitness Skill replication in a range of fitness activities that test physical capacity. Basic understanding of the way the body responds to exercise Warm up/cool down movements Circuit movements Tests for components of fitness Simple measurements of the body – heart rate	Hockey / Rugby Knowledge Principles of attack and defence Finding and using space Different marking, covering, delaying strategies Application of modified game rules Passing/Receiving Dribbling Ball control Shooting Defending/block tackle	Athletics Understand the need to use my arms when running. Understand the commands 'Take your marks, Set, Go' Show I know track includes relay, sprint, middle and long distances. Show I know I should take off from 1 foot on land on 2 feet. Understand what is meant by 'take off board' Know the difference between long jump and triple jump. Hold	Rounders / Cricket Understand scoring and basic pitch positions. Demonstrate throwing and catching actions Adopt the correct batting stance with good grip. Demonstrate the correct bowling action with some consistency. Perform a 'long barrier' and throw accurately using basic underarm and overarm throws

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Physical Education (continued)					the shot putt correctly and know why I need a high elbow Understand the shot putt is measured to where it lands Understand what makes a 'no throw' in javelin and shot putt Stand correctly to do a static throw	Influence the game in either batting or fielding Anticipate and adjust my position according to the pace of the ball and successfully field the ball coming at different heights and speeds Select and apply attacking and defensive shots
RSE	Online behaviours Staying safe online Online gaming, grooming & addiction Phone safety ap project	Online behaviours Illegal online behaviours Artificial Intelligence Phone safety ap project	Online behaviours Staying safe online Online gaming, grooming & addiction Illegal online behaviours Artificial Intelligence Phone safety ap project	Friendships What makes a good friend? Friendships and online relationships	Friendships Banter or bullying? Loneliness	Friendships Good Citizen project
Science	Cells and Organisation Atoms and particles Plant and animal cells Structure with in cells Unicellular organisms Diffusion Aerobic respiration States of matter Changes in states of matter Properties of states of matter	Energy and Heat Energy transfers Compare energy transfers Earth resources Fuels and energy resources Conduction and insulation	Skeletal and Muscular systems Structure and function of the human skeleton Function of muscles Structure and function of respiration system impact of exercise	Pure substances Pure and impure substances Mixtures Dissolving Diffusion Separating mixtures	Forces and Motion Calculating speed Distance time graphs Relative motion Friction Resulting forces Push and pulls Force diagrams	Reproduction Reproduction in humans Structure and function of reproductive systems Menstrual cycle Maternal life stye and the effect on the foetus Reproduction in plants Pollination and fertilisation Seed dispersal

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Travel Training	Understanding the world around them and basic safety. What “travel” means (walking, bus, train, car) Recognising local places (school, home, shops)	Understanding the world around them and basic safety. Develop awareness of basic road safety rules. Understanding safe vs unsafe situations Supervised local walks	Personal Safety – Road Safety Developing the key concepts - Stop–Look–Listen–Think Using crossings safely Supervised local walks	Personal Safety – Road Safety Develop students understanding of direction and following simple directions Supervised local walks	Building Confidence Spotting safe vs unsafe situations Practising short, supervised routes Reflecting on what makes a journey safe	Building Confidence Spotting safe vs unsafe situations Practising short, supervised routes Reflecting on what makes a journey safe