

Baston House School & Woodside Post-16 Hub – Key Stage 3 Curriculum Map



Year 7 – Nurture Curriculum

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Introduction to the formal elements of art and design: line, shape, 3D form, tone, colour theory, pattern, texture. Each element is explored individually using a variety of media, processes and activities.		Looking closely at the natural environment- Spring Flowers. Students build on their emerging understanding of colour theory. They learn how to mix a variety of colours from a limited palette. Inspired by the work of artists, they develop large scale painted compositions.		Extension mini project Me, Myself and I A mini project in the summer term. Students are introduced to portrait proportion and explore micrography and collage techniques as a vehicle for self-expression.	
Careers	Enterprise Ideas Generation Market Research Designs Our 'Pop-Up' Shop Design Total Costs and Selling Price Advertising		All About Me Introductions My Favourite Things Skills and Qualities Personal Skills Personal Qualities		What is a job? What is a Job? Skills for Work Dream Job Communicating Job Ideas Job Research	
Design Technology		Block Bot Based on a theme ie MINIONS Accurate use of tools Accurate marking out of timber Use of ICT to create images for Decoupage Painting techniques Cutting using scissors Or Desk Tidy Creating wood joint (butt)Foam board modelling		Buggy Project Creating wood joints (butt) Creating electronic circuits Using a glue gun safely Testing circuits Teamwork Racing buggies Theory on motors and friction Following instructions		Box with themed Coasters Analysing a brief Research skills/Mind maps Resizing pictures Safe use of various tools and equipment Decoupage Butt joints Lid construction techniques Varnishing techniques Painting techniques Or Pewter cast keyring

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Design Technology (continued)		Safely using a glue gun and scalpel Measuring and marking out accurately Using squared paper Applying finishes to timber Safely using spray paints Applying decoupage Applying varnish				Understand how to manufacture a quality product Quality Control to improve design. Creating nets Casting techniques Metals – ferrous and non-ferrous Creating a mould Accurate use of hand tools Accurate use of measuring and marking tools
English	Non-fiction reading/writing – People Like Us	Non Fiction (Writing) Alien Abduction	Shocking Shakespeare (Reading)	'Freak the Mighty' Rodman Philbrick	Fiction (Writing) Super English	The Iron Man' Ted Hughes/The Ocean at the End of the Lane – Neil Gaiman
Food Technology	Health & safety and Food Hygiene		Nutrients		Food provenance	
Independent Living	Problem solving Teamwork Develop students' problem-solving skills and promote working together as part of a group.	Healthy Lifestyles Expand students' concept of a healthy diet and a healthy lifestyle - exercise.	Using technology Create awareness of the influence of technology and promote safe use.	Choices and decisions Equip students with decision making skills and make informed choices.	Dealing with problems in Daily life Develop problem solving skills in managing daily challenges.	Making the most of Leisure time Improve students' personal development through leisure activities.
Mathematics	Algebraic thinking Sequences Understand and use algebraic notation, Equality and equivalence	Place Value and Proportion Place value ordering integers and decimals Fraction, decimal and & percentage equivalence	Application of number Solving Problems Solving problems with multiplication and division Fractions and percentages	Directed number Operations and equations with directed number Fractional Thinking Addition and subtraction of fractions	Lines and Angles Constructing and measuring using geometric notation Developing geometric notation	Reasoning with Number Developing number sense Sets and probability Prime numbers and proof

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Music	Making music Warm-ups, rhythm & clapping games using body percussion. Exploring different instruments. Playing melodies on piano.	Making music Rhythm exercises and classroom rhythmic based performance. Using an instrument to communicate and interact with others. Introduction to jam sessions.	Making music Rhythm exercises including hands and foot coordination. Playing basic triad-chords on piano. Introduction to improvisation in music.	Making music Choosing instrument of preference. Introduction to drum kit, learning basic rhythms with two hand coordination. Playing triad chords C, F, G on piano, on time with a metronome.	Learn to play Playing music with other musicians. Acoustic classroom-band where students can play melodic, harmonic and rhythmic instruments together.	Learn to play Music improvisation techniques. Learning characteristics of different music styles including instrumentation and song structure.
Outdoor Learning	How to be safe outdoors education	Nature Rambles: To explore the changing seasons	Feeding and looking after garden birds with support	Nature Rambles: To explore the changing seasons	Design and construct an insect shelter with support	Nature Rambles: To explore the changing seasons
PSHE	Celebrating Differences What is your Identity? Multicultural Britain Importance of Being Kind Breaking Down Stereotypes Learning Disabilities Prejudice and Discrimination Challenging Islamophobia	Politics & Parliament Why is Politics Important? How is our Country Run? The Role of the Prime Minister The Monarchy and King Charles III Politics, Debates and Parliament Elections and Campaigning Creating a Political Party	Staying Safe Avoiding Gangs & Criminal Behaviour Alcohol and Risk Nicotine and Smoking E-Cigs, Vaping and Shisha Vaping Energy Drinks and Caffeine Knife Crime and Safety	Friends, Respects and Relationships Consent and Boundaries Respect and Relationships Being Positive Pressure, Influence and Friends What Does it Mean to be a Man Today? Misogyny	Puberty & Body Development Introduction to Puberty Girls Puberty & Periods (Double Lesson) Boys Puberty Personal Hygiene Growing Up Self-Esteem Tooth Decay & Dental Health	Managing Change What is PSHE? Getting to Know People What is a Community? Careers and Your Future Sleep and Relaxation Financial Education Transition Points in Your Life
Physical Education	Invasion Ball Games Basketball / Rugby/ Football (indoor / outdoor) Attempt to dribble the ball with my good hand Try to pass the ball Attempt a set shot	Badminton Hold a racket and attempt to hit forehand and backhand shots Play a 1 or 2 shot rally with a partner Attempt a basic serve Attempt forehand 'up bounces'	Health related Fitness Skill replication in a range of fitness activities that test physical capacity. Basic understanding of the way the body responds to exercise	Hockey / Rugby Knowledge Principles of attack and defence Finding and using space Different marking, covering, delaying strategies	Athletics Understand the need to use my arms when running Understand the commands 'Take your marks, Set, Go' Show I know track includes relay, sprint,	Rounders / Cricket Understand scoring and basic pitch positions Demonstrate throwing and catching actions over short distances Adopt the correct batting stance with good grip

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Physical Education (continued)	Play in a game but still need guidance as to where I should be and what to do		Warm up/cool down movements Circuit movements Tests for components of fitness Simple measurements of the body – heart rate	Application of modified game rules Passing/Receiving Dribbling Ball control Shooting Defending/block tackle	middle and long distances Show I know I should take off from 1 foot on land on 2 feet Understand what is meant by 'take off board' Know the difference between long jump and triple jump Hold the shot putt correctly and know why I need a high elbow Understand the shot putt is measured to where it lands Understand what makes a 'no throw' in javelin and shot putt Stand correctly to do a static throw	Demonstrate the correct bowling action with some consistency Perform a 'long barrier' and throw accurately using basic underarm and overarm throws Influence the game in either batting or fielding Anticipate and adjust my position according to the pace of the ball and successfully field the ball coming at different heights and speeds Select and apply attacking and defensive shots
Science	Particles and atoms Pure substances • Particle model • Properties of the different states of matter • Heating and cooling • Diffusion • Difference between pure and impure substances • Mixtures • Conservation of matter • Separation techniques		Healthy lifestyles Circulatory systems Respiratory system • Name of the organs in the circulatory system • Functions of organ in the circulatory system • Heart dissection • Structure and function of blood • Structure and function of lungs		Plant reproduction Photosynthesis • Different methods of pollination • Seed dispersal • Flower structure • Fruit formation • Photosynthesis	Irreversible changes Acids and alkalis • How new materials are formed. • Difference between reverse and irreversible change • Changes of state

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Travel Training	Understanding the world around them and basic safety. What “travel” means (walking, bus, train, car) Recognising local places (school, home, shops)	Understanding the world around them and basic safety. Develop awareness of basic road safety rules. Understanding safe vs unsafe situations Supervised local walks	Personal Safety – Road Safety Developing the key concepts - Stop–Look–Listen–Think Using crossings safely Supervised local walks	Personal Safety – Road Safety Develop students understanding of direction and following simple directions Supervised local walk	Building Confidence Spotting safe vs unsafe situations Practising short, supervised routes Reflecting on what makes a journey safe	Building Confidence Spotting safe vs unsafe situations Practising short, supervised routes Reflecting on what makes a journey safe
World Around Us	Me and my community My classroom and school People who help me in school Using a simple school map Finding places around school My journey to school Important places in my community Jobs in my community How our community has changed Keeping our community safe Create a community map or model	Beliefs, Festivals and Special Places What is a festival? Celebrating Christmas Celebrating Eid al-Fitr Celebrating Diwali Religious symbols around the world Exploring a church Exploring a mosque Exploring a temple Similarities and differences between places of worship Create a festival or places of worship project	Life Then and Now What is past and present? Homes then and now School then and now Toys and games then and now Transport then and now Communication then and now Shopping then and now Jobs then and now How do we know about the past? Create a Then and Now project	Amazing Places Continents and oceans Rainforests Deserts Mountains Polar regions Famous landmarks Amazing animals Famous explorers Planning a holiday Create a travel brochure	People Who Changed the World Why do we remember some people? Mary Seacole Rosa Parks Neil Armstrong David Attenborough Everyday heroes Comparing significant people Who inspires me? Create a class hall of fame	People and Places Around the World Where in the world do people live? What is culture? Families around the world Food from different countries Traditional clothing Music and dance around the world Homes around the world Schools around the world Languages around the world Comparing places and cultures Similarities and differences Respecting different cultures